

HOUSTON INDEPENDENT SCHOOL DISTRICT

TSDS FALL PEIMS Campus Training

Federal and State Compliance

2021 – 2022

September 30, 2021

Presenter:

Irma Hasnain – Sr Compliance Analyst

Roshunda Roberts Jackson – Counseling & Compliance Director



Norms

- Please mute your microphone and camera.
- Place your questions in the chat
- Do not record these sessions.

TSDS Fall PEIMS - Agenda

- FSC State Reporting Team & Data and Compliance Team
- Objectives
- Data Integrity & Responsibilities
- TSDS PEIMS and Timelines
- TSDS PEIMS Processes and Overview
- Interchanges – Ed Org, Finance, Staff and Students
- Resources
- Questions

Federal and State Compliance State Reporting Team

Report to: Roshunda Roberts-Jackson Counseling & Compliance Director

STATE REPORTING TEAM: This team works to ensure that all PEIMS / TSDS Unique ID is accurate and that all data requests are fulfilled in an accurate and timely manner.			
N/A	Vacant	Sr. Compliance Analyst	3NE
66759	Hasnain, Irma	Sr. Compliance Analyst	3NE07
66767	Cintron, Nancy	Sr. Compliance Analyst	3NE05
66474	Sadri, Arian	Student Info and Report Analyst	3NE02A
66771	Gamboa, Rose	Sr. Student Info Rep. / Admin Support	3NE12E

Federal and State Compliance Data & Compliance Team

Senior Manager:
Wanda Thomas

This team monitors campus PEIMS data to ensure the compliance with TEA requirements. The senior student information representatives also monitor official ADA attendance and OFSDP attendance, balance ADA attendance by 6-week period to ensure accurate data, maintain attendance records, and reconcile student membership. In addition, the senior compliance analysts review the digital and manual discipline and leaver records.

Ext.	Name	Title	Cubicle
66758	Vacant	Sr. Compliance Analyst	3NE04F
66776	Garcia, Berta	Sr. Student Info Rep.	3NE04B
66773	Guerrero, Sylvia	Sr. Student Info Rep.	3NE02B
66766	Shannon, Lisa	Sr. Student Info Rep.	3NE04E
67662	Semien, Valencia	Sr. Student Info Rep.	3NE02A
67657	Smith, LaTonya	Sr. Compliance Analyst	3NE04C
66762	Grant, Nina	Sr. Student Info Rep.	3NE04D
N/A	Vacant	Sr. Student Info Rep.	3NE
66774	Palmer, Dachundralyn	Sr. Student Info Rep.	3NE04A
66768	Tejada, Marina	Sr. Student Info Rep.	3NE02C
66769	Winfree, Veda	Sr. Compliance Analyst	3NE08C
66756	Betancourt, Rachel	Sr. Student Info Rep.	3NE12F
66757	Freeman, Felicia	Sr. Student Info Rep.	3NE08E
66765	Fuentes, Rose	Sr. Student Info Rep.	3NE08A
68813	Salgado, Norma	Sr. Student Info Rep.	3NE08B

Data Integrity

Principals, administrators, PEIMS coordinators, attendance clerks, data entry clerks and SIR's play an essential role in HISD's efforts to ensure that all data is timely, accurate and properly documented.

- *In no case should paraprofessional personnel be responsible for determining students coding information for attendance, program placement or special services.*

Consequences for inaccurate records:

- Lowering of HISD's accountability record
- Lowering of a school's accountability rating
- Loss of funds to HISD which could impact jobs, salaries, and programs for students
- Students may be retained inappropriately
- Reprimands from the state

Responsibilities

PEIMS Coordinator

- Coordinate all activities relating to PEIMS, including collaborating with other campus personnel
- Keep principal informed
- Receive PEIMS related information and disseminate to appropriate staff
- Verify all campus data and submit corrections to Student Information Representative (SIR)/clerk
- Complete training offered by Federal & State Compliance
- Provide training and support to appropriate campus personnel
- Compile, maintain, and file all physical data in appropriate folders, computerized reports, records, and other documents required

SIR/Data Clerk

- Enter data as directed by campus administrators
- Correct errors from the OnDataSuite (ODS) site
- Keep principal and PEIMS Coordinator informed
- Deliver reports to campus PEIMS coordinator
- Complete training offered by Federal & State Compliance
- Assist in dissemination of PEIMS related information
- Compile and maintain all physical and computerized reports, records, and other documents as directed by the principal or PEIMS Coordinator
- Attendance clerks, data entry clerks and SIR's play an essential role in HISD's efforts to ensure that all data is timely, accurate and properly documented.
- In no case should paraprofessional personnel be responsible for determining students coding information for attendance, program placement or special services.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

TSDS & Timeline



Texas Student Data Systems (TSDS)

The Texas Student Data System (TSDS) is a statewide system for collecting and reporting education data for publicly funded schools in the State of Texas. Replacing and expanding on the existing legacy system, TSDS offers an easier way to collect and manage data – saving schools time and money, while empowering educators with more valuable data to provide students a brighter future.

TWEDS Texas Web-Enabled Data Standards – includes all data elements, code tables, business rules, and data validations needed to load local school district education data to TSDS for PEIMS reporting.

<https://tealprod.tea.state.tx.us/TWEDS/90/421/713/0/Introduction/List/660>

TEA – Texas Education Agency

PEIMS - Public Education Information Management System

TEAL – Texas Education Agency Logon

FALL PEIMS Submission Timelines

Note: every PEIMS Submissions have a First Submission and a Resubmission

**PEIMS
Submission 1**
(Fall)
encompasses
student and staff
information as of
the Snapshot
date (prior/current
year data).

Close of School-Start Window September 24, 2021

Snapshot Date - October 29, 2021

First submission Timelines

November 9, 2021 – FSC Deadline to enter/correct data on HISD Connect to be included in 1st submission

November 18, 2021– Due to Region 4

December 2, 2021– Due to TEA

Resubmission Timelines

January 4, 2022 – FSC Deadline to enter/correct data on HISD Connect

January 13, 2022 – Due to Region 4

January 20, 2022 – Due to TEA

PEIMS Fall Submission (Submission 1)	
Close of school-start window - Last Friday in September	September 24, 2021
PEIMS Fall snapshot date	October 29, 2021
PEIMS Fall first Submission - Federal & State Compliance Deadline	November 9, 2021
PEIMS Fall first Submission due with SOA to Region 4	November 18, 2021
PEIMS Fall first Submission due to TEA	December 2, 2021
PEIMS Fall Resubmission - Federal & State Compliance Deadline	January 4, 2022
PEIMS Fall Resubmission due with SOA to Region 4	January 13, 2022
PEIMS Fall Resubmission due to TEA	January 20, 2022

Close of School-Start Window & Snapshot Date

The School Start Window begins on the first instructional day and ends the last Friday in September (September 24, 2021).

A student must enroll and attend school during the school start window or be reported as a leaver and possible dropout.

Exception – Seniors who have completed course requirements but who have not graduated due to missing portions of the state exit-level assessment, MAY enroll during the School Start Window with ADA Code (0) if the student received a service through HISD. The date of enrollment should reflect the date the student received the service from a professional school staff member.

Snapshot Date

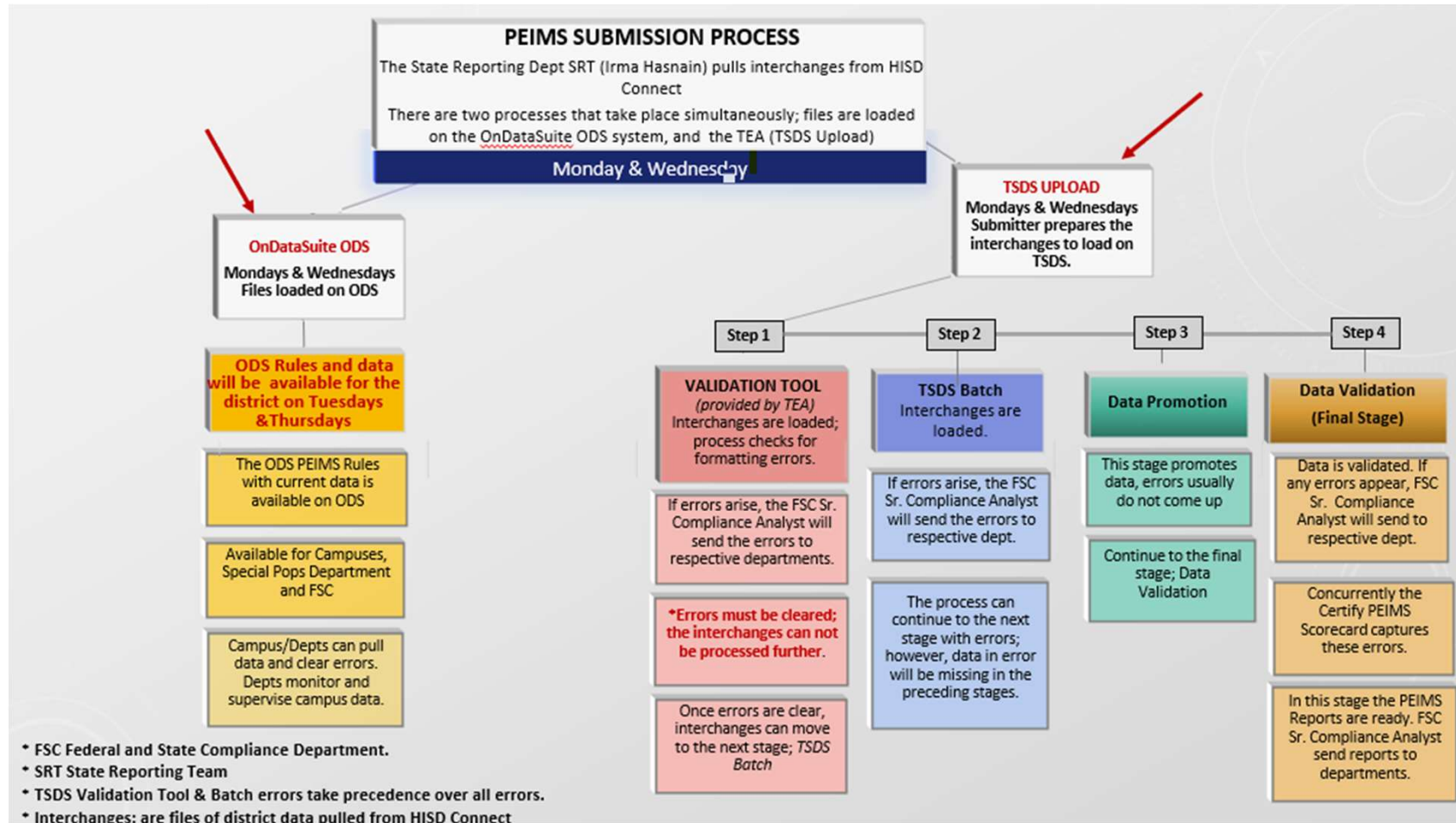
PEIMS Fall Submission: Represents the state of the LEA as of the PEIMS Fall snapshot date, which is the last Friday in October (October 28, 2021), whether or not this is a day of instruction. LEAs shall report all students served and staff employed on that date.

Exception: Leaver data are reported based on leaver status as of the last Friday in September. ESCs and LEAs shall report current school year budget data.

TSDS PEIMS Process

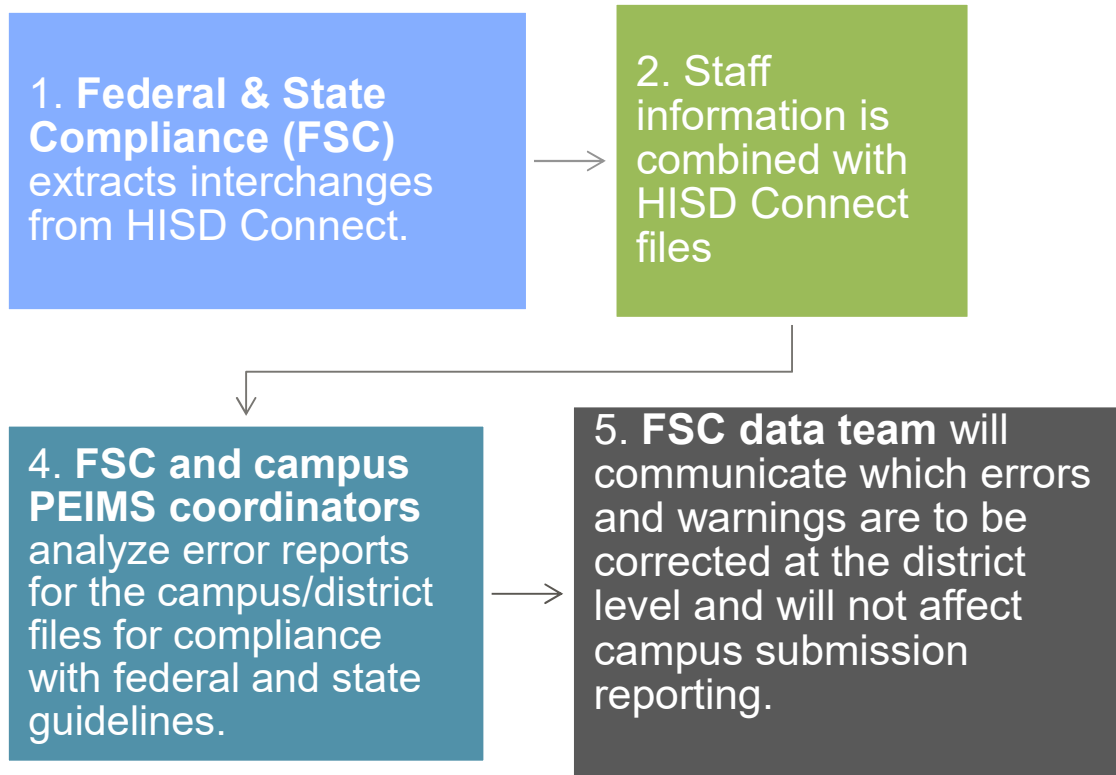


District PEIMS Process Chart



District PEIMS Process

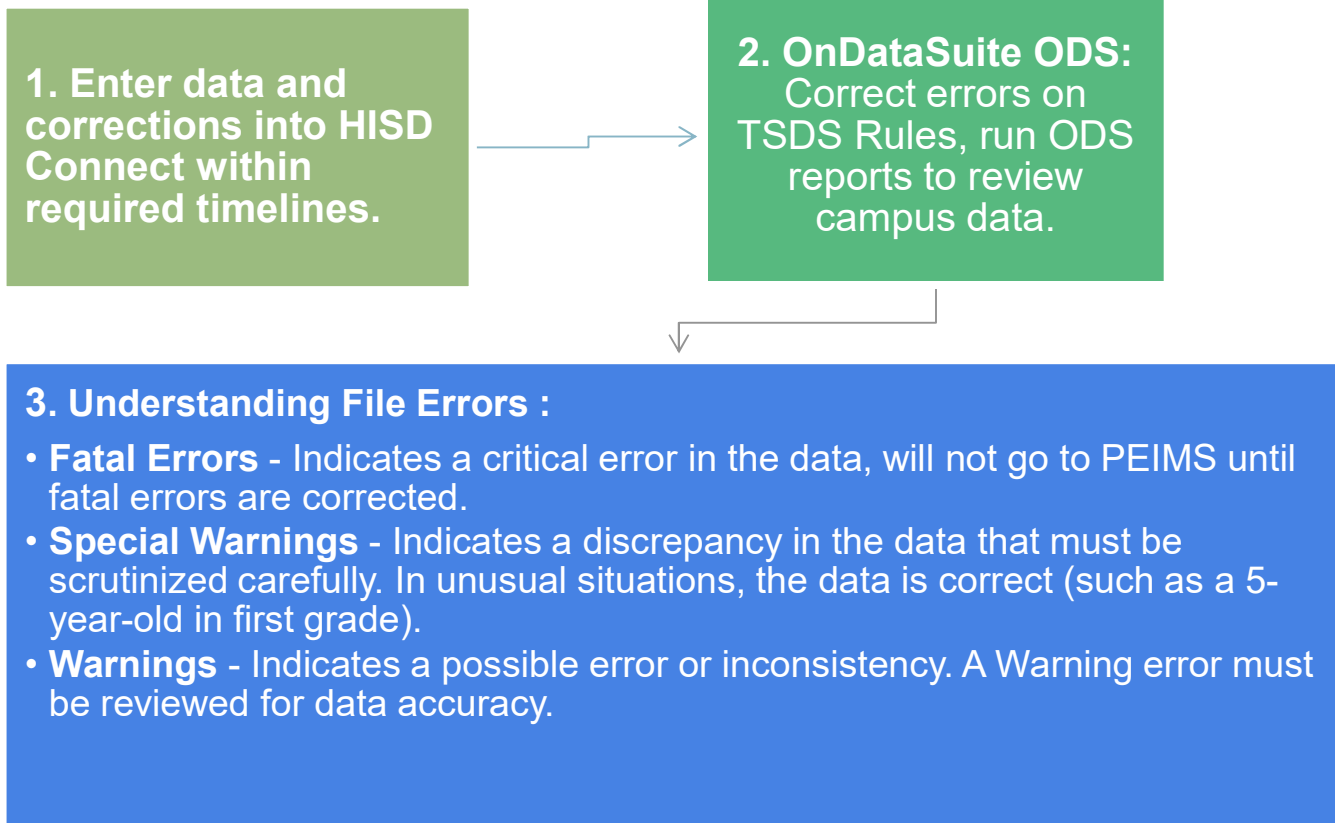
The District PEIMS Process is multi-layered:



***Interchanges** – are district data files extracted from HISD Connect

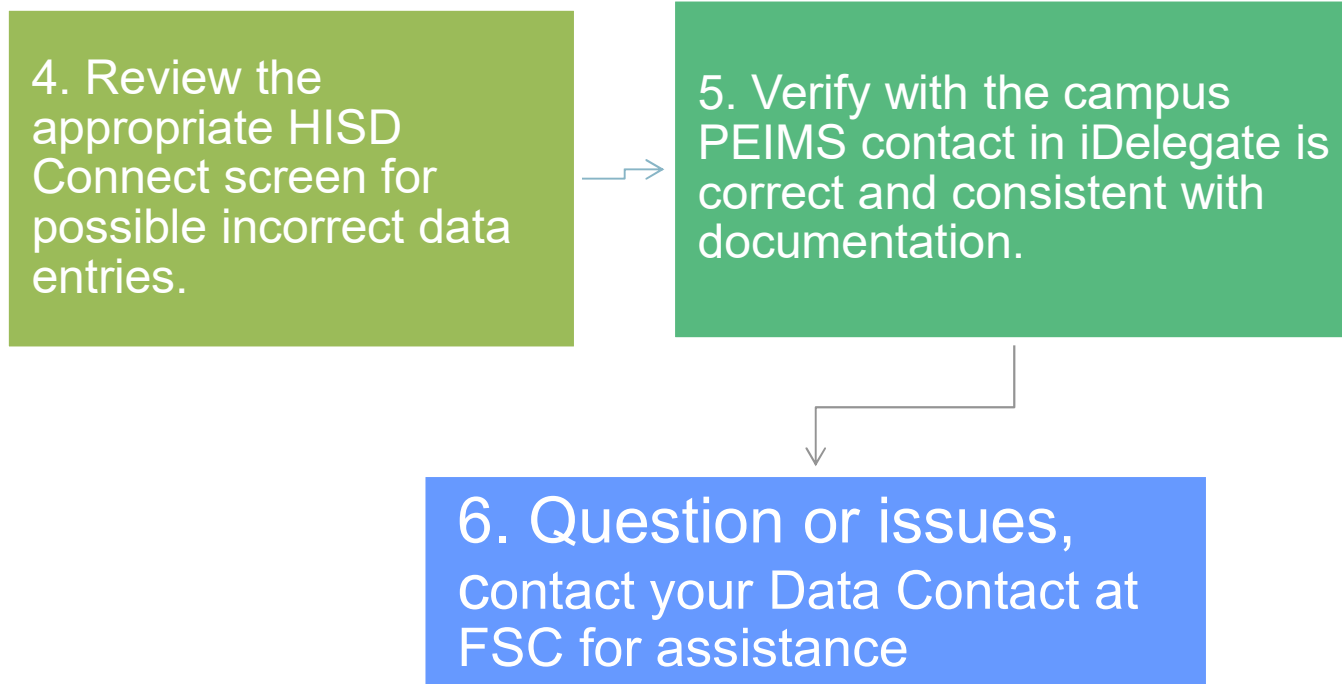
Campus PEIMS Process and Responsibilities

Campus PEIMS data entry responsibilities



Campus PEIMS Process & Responsibilities

Continued



All fatal errors that are identified must be corrected by FSC Timeline, special warning and warning edits must be reviewed for data accuracy.

TSDS PEIMS Data Overview

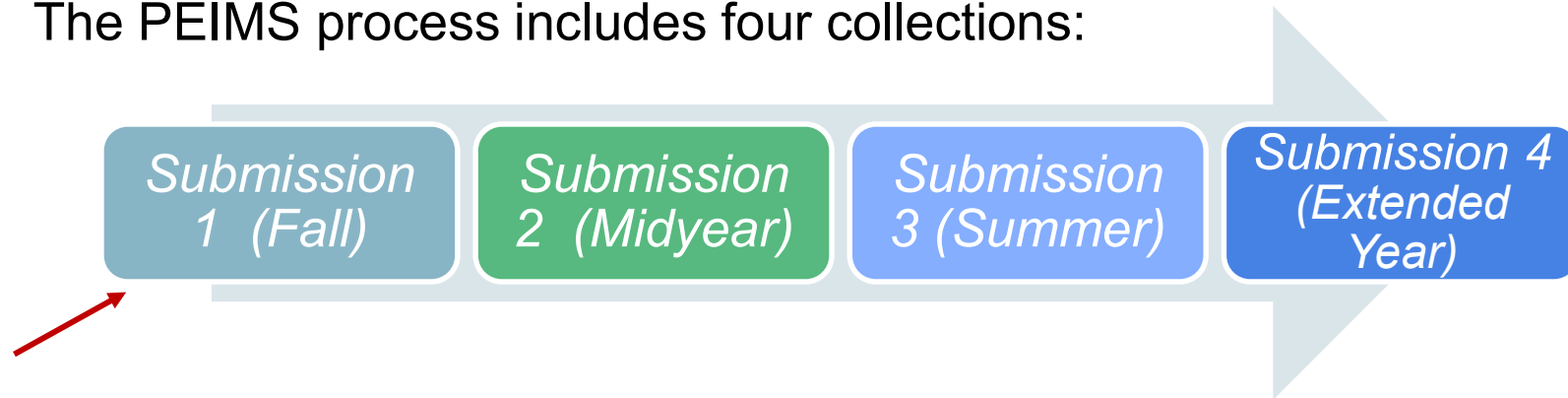


TSDS PEIMS Collections

The Public Education Information Management System (PEIMS) encompasses all data requested and received by TEA about public education, including student demographic and academic performance, personnel, financial, and organizational information.

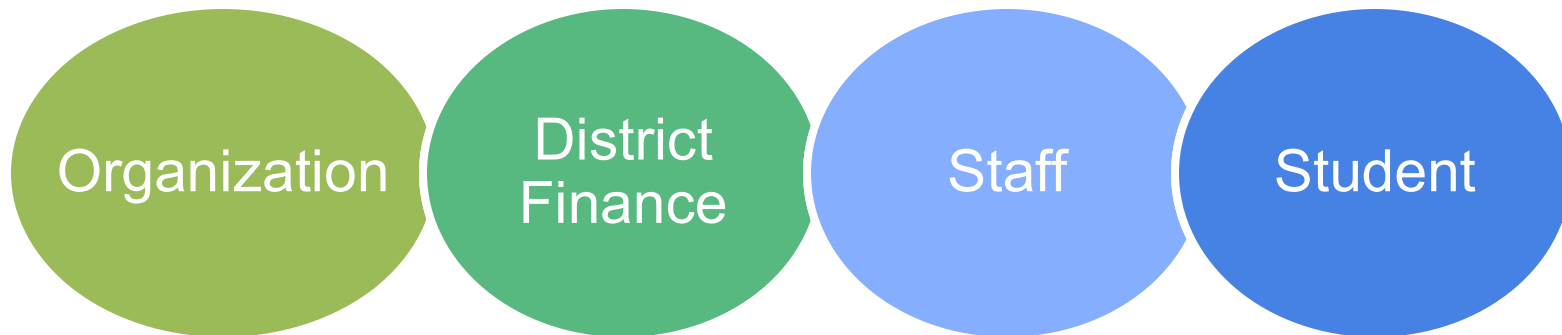
PEIMS submissions have the 1st submission and a resubmission.

The PEIMS process includes four collections:



Fall PEIMS DATA Overview

The Fall PEIMS database is composed of four categories of data containing information about:



Fall PEIMS

Data Submission Summary

Data Category Type reported in Fall PEIMS

For more information visit
TWEDS

<https://tealprod.tea.state.tx.us/TWEDS/87/395/667/0/DataSubmission/Summary>

Data Category Type	Data Subcategory Code	TSDS	PEIMS			
			1 FALL	2 MDYR	3 SUMR	4 EXYR
Education Organization						
Education Service Center	10005		Y			
Local Education Agency	10010		Y			
SSA Organization Association	10011		Y			
Campus	10020		Y			
Course	10070		Y			
Finance						
Budget	20030		Y			
Staff						
Staff Basic Information	30040		Y			
Employment Payroll Summary	30050		Y			
Contracted Instructional Staff	30055		Y			
Payroll	30060		Y			
Responsibility	30090		Y			
Student						
Student Basic Information	40100		Y			
Enrollment	40110		Y			
School Leaver	40203		Y			
Special Education Program	41163		Y			
Title I, Part A Program	41461		Y			
Student Graduation Program	48011		Y			

Education Organization Data



Education Organization Data

Ed Org data elements and codes reported for each.

*****This data will be entered at the district level.***

For more information: TWEDS Web-Enabled Data Standards

<https://tealprod.tea.state.tx.us/TWEDS/92/439/741/0/DataComponents/DataElements/ListByCategory/581>

Element ID	Data Element	FALL	Length	Data Type	Code Table ID
E1625	ARMED-SERVICES-VOC-APT-BATTERY-INDICATOR-CODE	Y	2	Coded	C217
E1641	CAMPUS-ENROLLMENT-TYPE-CODE	Y	2	Coded	C219
E0266	CAMPUS-ID	M	9	Coded	
E1089	COURSE-IDENTIFICATION-SYSTEM	M	31	String	DC036
E0212	DISTRICT-ID	M	6	Coded	
E1091	EDUCATION-SERVICE-CENTER-ID	M	6	Coded	
E1645	GIFTED-TALENTED-PROGRAM-CODE	M	2	Coded	C223
E1591	NSLP-TYPE-CODE	Y	2	Coded	C212
E1643	PROGRAM-OF-STUDY	C	3	Coded	C220
E0724	SERVICE-ID	M	8	Coded	C022

Armed Services Vocational Aptitude Battery Indicator Code

ARMED-SERVICES-VOC-APT-BATTERY-TEST-INDICATOR-CODE indicates whether a school district or open-enrollment charter school provides students in grades 10 through 12 an opportunity to take the Armed Services Vocational Aptitude Battery (ASVAB) test or a comparable substitute.

**The ARMED-SERVICES-VOC-APT-BATTERY-TEST-INDICATOR-CODE is only reported at the LEA level.*

Code	Translation
0	The district or open-enrollment charter school does not offer the Armed Services Vocational Aptitude Battery (ASVAB) test or an alternative career exploration test.
1	The district or open-enrollment charter school offers the Armed Services Vocational Aptitude Battery (ASVAB) test.
2	The district or open-enrollment charter school offers an alternative career exploration test.

Campus Enrollment Type Code

CAMPUS-ENROLLMENT-TYPE-CODE (E1641) specifies the method by which the campus draws student enrollment. This data element is reported in the PEIMS Fall Submission and remains constant throughout the school year.

***This data will be entered at the district level for each campus.*

Campus Enrollment Type Code - Code Table C219

Code	Translation
01	Zoned School (no transfers accepted): School in which enrollment is based on the student's home address and transfers are not accepted.
02	Zoned School (transfers accepted): A school in which enrollment is based on the student's home address but transfers of students from other schools or districts are accepted, including the children of district employees. The school may accept inter- and/or intra-district transfers.
03	Open Enrollment Charter School: A charter school that prioritizes enrollment on the basis of geographic and residency considerations and may consider whether a student has documented history of a criminal offense, a juvenile court adjudication, or discipline problems under Subchapter A, Chapter 37. If an open-enrollment charter school specializing in performing arts, consideration may also be given to whether the student demonstrates artistic ability.
04	Selective Enrollment School (Criteria-Based): A school that uses some sort of selective criteria (e.g., student grades, audition, interview, portfolio) for enrollment determinations. Enrollment in these schools may or may not be based on the students' home address.
05	Combined Enrollment Type School: A school in which enrollment is based on two or more of these five enrollment types: - Zoned Enrollment School (no transfers accepted) - Zoned Enrollment School (transfers accepted) - Open Enrollment Charter School - Selective Enrollment School (Criteria-Based) - Selective Enrollment School (Special Program-Based)(e.g., a school which houses both a selective enrollment program and a zoned school on the same campus).
06	Special Assignment School: A school in which students are ordered to attend by a juvenile court, juvenile board, or any other governmental entity (e.g., residential treatment facility, Texas Juvenile Justice Department, juvenile justice alternative education program, disciplinary alternative education program). Enrollment in these schools may or may not be based on the student's home address. This school may be operated by an open enrollment charter school or an independent school district. This enrollment type may not be included in the Combined Enrollment Type School.
07	Selective Enrollment School (Special Program-Based): A school that uses some sort of selective criteria for enrollment based on whether the student meets the requirements of a specific program (e.g., stand-alone prekindergarten, stand-alone special education programs, stand-alone bilingual programs). Enrollment in these schools may or may not be based on the student's home address.

Gifted and Talented Program Code

GIFTED-TALENTED-PROGRAM-CODE (E1645) indicates a gifted and talented program the LEA has established that is consistent with the state plan developed under TEC 29.123.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C223	GIFTED-TALENTED-PROGRAM-CODE	TX-GiftedTalentedProgramCode	08/26/2019	
Code	Translation			
00	Does not provide a program for gifted and talented students.			
01	Pull-out: Part-time services in a classroom, other than the student's regular class, that take place on a regular schedule provided by a gifted/talented 30-hour foundational and 6-hour update trained teacher.			
02	Push-in: A gifted/talented 30-hour foundational and 6-hour update trained teacher provides occasional services to a student while the student is in their regular classroom.			
03	Full-time gifted only: The student receives the majority of their core subjects from teachers with gifted/talented 30-hour foundational and 6-hour update training with peers who are all identified as gifted/talented.			
04	Full-time inclusion: The student receives a majority of their core subjects from a specific teacher or teachers with gifted/talented 30-hour foundational and 6-hour update training, but the classes may include peers who are not identified as gifted/talented.			
05	Special day school: A special school which is administratively separate from regular schools and is organized to serve gifted/talented students with gifted/talented 30-hour foundational and 6-hour update trained teachers.			

(NSLP) National School Lunch Program

NSLP-TYPE-CODE (E1591) indicates a campus's National School Lunch Program (NSLP) participation status. The NSLP provides reimbursement to schools for free or reduced-price meals based on student eligibility. Options for claiming reimbursement under the NSLP include; eligibility determined at the individual student/family level (participation in NSLP without using any Provision or the Community Eligibility Program) or at the campus/community level (Provision 2 or Community Eligibility Program).

- The NSLP-TYPE-CODE is reported in submission 1 only.
- Following are the data sources to be used to document each code:

Code Table Id	Name	XML Name	
C212	NSLP-TYPE-CODE	TX-NSLPType	12
Code	Translation		
00	No, not participating in NSLP		
01	Yes, participating in NSLP without using any Provision or the Community Eligibility Provision		
02	Yes, participating in NSLP under Provision 2		
03	Yes, participating in NSLP under the Community Eligibility Provision		

***This data will be entered at the district level for each campus.*

Program of Study Courses

Program of Study Code definition and Code Table (C220) Translation

PROGRAM-OF-STUDY (E1643) indicates a program of study the LEA offers.

- A program of study is a comprehensive, structured approach for delivering academic and career and technical education to prepare a student for postsecondary education and career success.
- The LEA should report each program of study offered.

Code	Translation	State	Region	Code	Translation	State	Region
1	Accounting and Financial Services	Y		32	Healthcare Diagnostics	Y	
2	Advanced Manufacturing and Machinery Mechanics	Y		33	Healthcare Therapeutic	Y	
3	Agribusiness	Y		34	HVAC and Sheet Metal	Y	
4	Animal Science	Y		35	Information Technology Support and Services	Y	
5	Applied Agricultural Engineering	Y		36	Law Enforcement	Y	
6	Architectural Design	Y		37	Legal Studies	Y	
7	Automotive	Y		38	Lodging and Resort Management	Y	
8	Aviation Maintenance	Y		39	Manufacturing Technology	Y	
9	Bio-Medical Science	Y		40	Marketing and Sales	Y	
11	Business Management	Y		41	Masonry	Y	
12	Carpentry	Y		42	Networking Systems	Y	
13	Cosmetology and Personal Care Services		Y	43	Nursing Science	Y	
14	Culinary Arts	Y		44	Oil and Gas Exploration and Production	Y	
15	Cybersecurity	Y		45	Plant Science	Y	
16	Diesel and Heavy Equipment	Y		46	Plumbing and Pipefitting	Y	
17	Digital Communications	Y		47	Programming and Software Development	Y	
18	Distribution and Logistics	Y		48	Refining and Chemical Processes	Y	
19	Early Learning	Y		49	Renewable Energy	Y	
20	Electrical	Y		50	Teaching and Training	Y	
21	Emergency Services	Y		51	Travel, Tourism, and Attractions	Y	
22	Engineering	Y		52	Web Development	Y	
23	Entrepreneurship	Y		54	Construction Management and Inspection	Y	
24	Environmental and Natural Resources	Y		56	Aviation (Flight)		Y
25	Exercise Science and Wellness	Y		58	Maritime		Y
26	Family and Community Services	Y		59	Medical Therapy	Y	
27	Food Science and Technology	Y		60	Welding	Y	
28	Government and Public Administration	Y		61	Drone (Unmanned Flight)		Y
29	Graphic Design and Multimedia Arts	Y		62	Geospatial Engineering and Land Surveying		Y
30	Health and Wellness	Y		63	Industrial Maintenance		Y
31	Health Informatics	Y		64	Printing and Imaging		Y
				65	Retail Management		Y

T-STEM and ECHS Data

T-STEM Indicator Code (E1559)

This element indicates whether a student is enrolled in a Texas Science, Technology, Engineering, and Mathematics (T-STEM) Academy. Only grades 6-12

Texas Science, Technology, Engineering and Mathematics (T-STEM) Academies are open-enrollment secondary schools focusing on improving instruction and academic performance in science and mathematics-related subjects and increasing the number of students who study and enter STEM careers.

The T-STEM data will be collected in Submissions 1, 3, and 4.

- Submission 1 – Students enrolled in T-STEM on the last Friday in October (Fall Snapshot date) are reported.
- Submission 3 – Students enrolled in T-STEM at any point in time during the school year.
- Submission 4 – Students enrolled in T-STEM over the summer are reported.

ECHS Indicator Code (E1560)

Indicates whether a student is enrolled in an Early College High School (ECHS) as defined in TAC 102.1091.

Early College High Schools (ECHS) are open-enrollment high schools that allow students least likely to attend college an opportunity receive both a high school diploma and either an associate degree or at least 60 credit hours toward a baccalaureate degree.

The data collection for E1560 will be collected in Submissions 1, 3, and 4.

- Submission 1 - Students enrolled in ECHS on the last Friday in October (Fall Snapshot date) are reported.
- Submission 3 - Students enrolled in ECHS at any point in time during the school year are reported.
- Submission 4 - Students enrolled in ECHS over the summer are reported.

***This data will be entered at the district level for applicable campuses.*

P-Tech and New Tech Data

P-TECH-INDICATOR-CODE (E1612) indicates that a student in grades 9-12 is participating in the Pathways in Technology (P-TECH) Early College High School program.

- The purpose of the Pathways in Technology Early College High Schools (P-TECH) program is to provide a smooth transitional experience for students from high school to postsecondary education and employment.
- The P-TECH Indicator Code is limited to approved LEA campuses by application to TEA. A list of approved P-TECH programs is available as a link with the latest release of the Texas Education Data Standards.
- The P-TECH program is limited to students in grades 9-12. Students below grade 9 will not report the P-TECH Indicator Code.

The P-TECH Indicator Code is collected in PEIMS Submissions 1, 3 and 4.

- Submission 1 – Students enrolled in P-TECH/ICIA on the last Friday in October (Fall Snapshot date) are reported.
- Submission 3 – Students enrolled in P-TECH/ICIA at any point in time during the school year are reported.
- Submission 4 – Students enrolled in P-TECH/ICIA over the summer are reported.

NEW-TECH-INDICATOR-CODE (E1647) indicates that a student in grades 7-12 is enrolled in a New Tech Network campus as identified by the New Tech Network.

For more information contact Career and Tech Ed: 713-556-6981

District Finance Data



District Finance Data

The following information involves the budget department and does not include campus involvement for the PEIMS submission.

(20030) Budget - the current district budget information with amounts related to Financial Accountability System Resource Guide account codes as specified for fund, function, object, organization, year, and program intent. Object codes are summarized to the two-digit level for expenditures and other uses.

List of budget data elements with element ids.

For more information TWEDS TSDS Web-Enabled Data Standards

<https://tealprod.tea.state.tx.us/TWEDS/92/439/741/0/DataComponents/ComplexType/ListBySubCategory/Detail/582/3885>

Element ID	Data Element	FALL	Length	Data Type	Code Table ID
E0321	BUDGET-AMOUNT	M	11	Numeric	
E0212	DISTRICT-ID	M	6	Coded	
E0974	FISCAL-YEAR	M	1	Coded	
E0317	FUNCTION-CODE	M	2	Coded	C146
E0316	FUND-CODE	M	3	Coded	C145
E0318	OBJECT-CODE	M	4	Coded	C159
E0319	ORGANIZATION-CODE	M	3	Coded	
E0320	PROGRAM-INTENT-CODE	M	2	Coded	C147

Staff Data Files



Staff Data Elements with IDs

Note: in Fall PEIMS all district employees are reported.

For more information refer to TWEDS TSDS Web-Enabled Data Standards <https://tealprod.tea.state.tx.us/TWEDS/92/439/741/0/DataComponents/ComplexType/List/9933>

Element ID	Data Element	Element ID	Data Element
E1059	AMERICAN-INDIAN-ALASKA-NATIVE-CODE	E1606	NUMBER-DAYS-TAUGHT-WEEK-3
E1060	ASIAN-CODE	E1607	NUMBER-DAYS-TAUGHT-WEEK-4
E1594	AUXILIARY-ROLE-ID	E1608	NUMBER-MINUTES-TAUGHT-WEEK-1
E1061	BLACK-AFRICAN-AMERICAN-CODE	E1609	NUMBER-MINUTES-TAUGHT-WEEK-2
E0266	CAMPUS-ID	E1610	NUMBER-MINUTES-TAUGHT-WEEK-3
E0266	CAMPUS-ID	E1611	NUMBER-MINUTES-TAUGHT-WEEK-4
E1056	CLASS-ID-NUMBER	E0170	NUMBER-STUDENTS-IN-CLASS
E1055	CLASS-TYPE-CODE	E0318	OBJECT-CODE
E0006	DATE-OF-BIRTH	E0319	ORGANIZATION-CODE
E0212	DISTRICT-ID	E1670	PARAPROFESSIONAL-CERTIFICATION-INDICATOR-CODE
E0212	DISTRICT-ID	E0424	PAYROLL-ACTIVITY-CODE
E1015	ESC-SSA-STAFF-INDICATOR-CODE	E0425	PAYROLL-AMOUNT
E0703	FIRST-NAME	E0760	PERCENT-DAY-EMPLOYED
E0974	FISCAL-YEAR	E0747	POPULATION-SERVED-CODE
E0317	FUNCTION-CODE	E0320	PROGRAM-INTENT-CODE
E0316	FUND-CODE	E0320	PROGRAM-INTENT-CODE
E0706	GENERATION-CODE	E0721	ROLE-ID
E0017	GRADE-LEVEL-CODE	E0724	SERVICE-ID
E0730	HIGHEST-DEGREE-LEVEL-CODE	E0004	SEX-CODE
E1064	HISPANIC-LATINO-CODE	E0505	STAFF-ID
E0705	LAST-NAME	E1088	STAFF-IDENTIFICATION-SYSTEM
E0704	MIDDLE-NAME	E1073	STAFF-TYPE-CODE
E1057	MONTHLY-MINUTES	E0980	TOTAL-CONTRACTED-INSTR-STAFF-FTES
E1062	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	E0130	TOTAL-YEARS-PROF-EXPERIENCE
E0160	NUMBER-DAYS-EMPLOYED	E1524	TX-UNIQUE-STAFF-ID
E1604	NUMBER-DAYS-TAUGHT-WEEK-1	E1063	WHITE-CODE
E1605	NUMBER-DAYS-TAUGHT-WEEK-2	E0161	YEARS-EXPERIENCE-IN-DISTRICT

Staff Responsibility Elementary Monthly Minutes

MONTHLY-MINUTES (E1057) is the total number of minutes in a month devoted to a particular service. A month is generally considered to be the 4 weeks prior to the as-of date.

For non-instructional Role-Ids, the Monthly Minutes are not based on a class or course section. Monthly Minutes represent the number of minutes that the person (e.g. Counselor - 008) spent providing the counseling services to students.

e.g. A counselor who works 40 hours a week would be reported with 9600 minutes.

Monthly Minutes: values are extracted from the first non-blank source field identified in:

- (a) Sections Override: extracted as entered
- (b) Courses Override: extracted as entered
- (c) Bell Schedule Staff Override Minutes
- (d) Bell Schedule: straight calculation based on Minutes in Period(s)

Most elementary schools have bell schedules this year, the default will pull from the bell schedule minutes for the period,

**** This is for information purposes only, the FSC department will contact you if data is missing/required.***

Physical Fitness Education Staff

Number Days Taught

SB 1873, passed during the 85th legislative session, amends TEC 38.0141, the Texas Commissioner must complete a report of physical education provided by each school district and it will be published on TEA's website.

NUMBER-DAYS-TAUGHT-WEEK-1 indicates, for a physical education teaching staff responsibility, the number of days in which physical education instruction is provided for each course section by campus during the first week of the 4 weeks in October that includes the last Friday in October.

The **NUMBER-DAYS-TAUGHT-WEEK-1** through **WEEK-4** are reported for physical education SERVICE-IDs for the Teacher of Record only.

E1604 – NUMBER-DAYS-TAUGHT-WEEK-1 (E1604)

E1605 – NUMBER-DAYS-TAUGHT-WEEK-2 (E1605)

E1606 – NUMBER-DAYS-TAUGHT-WEEK-3 (E1606)

E1607 – NUMBER-DAYS-TAUGHT-WEEK-4 (E1607)

Physical Fitness Education Staff Number Minutes Taught

NUMBER-MINUTES-TAUGHT-WEEK-1 indicates, for a physical education teaching staff responsibility, the number of minutes in which physical education instruction is provided for each course section by campus during the first week of the 4 weeks in October that includes the last Friday in October.

The NUMBER-MINUTES-TAUGHT-WEEK-1 through WEEK-4 are reported for physical education SERVICE-IDs for the Teacher of Record only.

E1608 – NUMBER-MINUTES-TAUGHT-WEEK-1

E1609 – NUMBER-MINUTES-TAUGHT-WEEK-2

E1610 – NUMBER-MINUTES-TAUGHT-WEEK-3

E1611 – NUMBER-MINUTES-TAUGHT-WEEK-4

Physical Fitness Number Days Taught on HISD Connect

Note: Required for schools with bell schedules that do not reflect the actual minutes or days per week a class is taught during the four weeks of October

Location: Setup > District > Schools/School Info > Staff Responsibility Overrides

Staff Responsibility Overrides	
Note: Required for schools with bell schedules that do not reflect the actual minutes or days per week a class is taught during the four weeks of October	
Number of Days Taught per Week 1 (E1604)	<input type="text"/>
Number of Days Taught per Week 2 (E1605)	<input type="text"/>
Number of Days Taught per Week 3 (E1606)	<input type="text"/>
Number of Days Taught per Week 4 (E1607)	<input type="text"/>
Number of Minutes Taught per Week 1 (E1608)	<input type="text"/>
Number of Minutes Taught per Week 2 (E1609)	<input type="text"/>
Number of Minutes Taught per Week 3 (E1610)	<input type="text"/>
Number of Minutes Taught per Week 4 (E1611)	<input type="text"/>

Most elementary schools have bell schedules this year, the default will pull from the bell schedule minutes for the period,
* This is for information purposes only, the FSC department will contact you if data is missing/required.

Teacher of Record

- **PLACEHOLDERS** are not allowed
- **Support staff** cannot be used as teacher of record
- **Hourly professionals** cannot be used as teacher of record – related to object code (payroll information)

Run the following report from HISD Connect and make sure every class has a teacher of record

- **Report Location:** System Reports > State > Class ID/Unique Section Code Verification Report

Class ID/Unique Section Code Verification Report

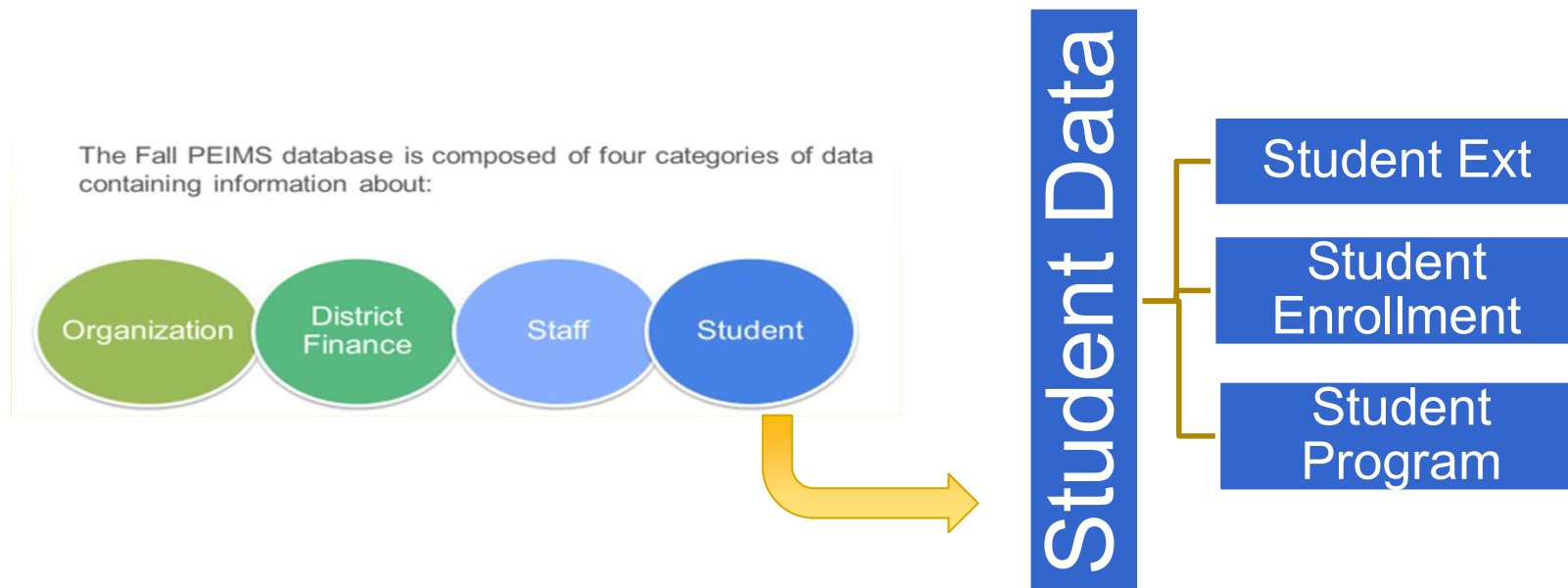
Report Information	
Description	Class ID/Unique Section Code Verification Report
Version	1.0.2
Output File Name	TX_ClassID_UniqueSectionCodeVerificationReport
Category	Data Verification and Supporting Reports
Published Date	08/15/2021 10:15 AM
Teacher Safe	No
Comments	
Report Parameters	(Check box on the right to save as default value)
Select Schools (To select all schools, hold shift key while selecting. To select multiple schools, hold COMMAND (Mac) or CONTROL (Windows) key while selecting.)*	Burbank Middle School
School Year*	2021-2022
ECDS: Limit to Grade KG and/or PK*	No ECDS Limit - Include All

Student Data Files



Student Data Files

Student Data is divided into three interchanges (files)



Student Extension Data



Student Ext Data with Element IDs

The interchange schema for Student information can be used when only student identification, characteristic, and demographic information is required to be exchanged. The Student information includes identifiers, name sex, ethnicity and race, birth data and contact information. In addition, flags are included for economically disadvantaged, school food service eligibility, and limited English proficiency. Information is included regarding the student's home situation, language(s), displacement status, and disabilities.

For more information refer to TWEDS (TSDS Web-Enabled Data Standards) <https://tealprod.tea.state.tx.us/TWEDS/92/439/741/0/DataComponents/ComplexType/List/9717>

Element ID	Data Element	Element ID	Data Element
E0787	ADA-ELIGIBILITY-CODE	E0797	IMMIGRANT-INDICATOR-CODE
E1660	ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE	E0705	LAST-NAME
E1059	AMERICAN-INDIAN-ALASKA-NATIVE-CODE	E0790	LEP-INDICATOR-CODE
E1060	ASIAN-CODE	E0923	LOCAL-STUDENT-ID
E1002	AS-OF-STATUS-CODE	E0704	MIDDLE-NAME
E1596	ASSOCIATE-DEGREE-INDICATOR-CODE	E0984	MIGRANT-INDICATOR-CODE
E0919	AT-RISK-INDICATOR-CODE	E1529	MILITARY-CONNECTED-STUDENT-CODE
E1061	BLACK-AFRICAN-AMERICAN-CODE	E1062	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE
E1054	CRISIS-CODE	E1647	NEW-TECH-INDICATOR-CODE
E0006	DATE-OF-BIRTH	E0896	PARENTAL-PERMISSION-CODE
E0212	DISTRICT-ID	E1649	PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE
E1530	DYSLEXIA-INDICATOR-CODE	E1640	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE
E1522	EARLY-READING-INDICATOR-CODE	E1612	P-TECH-INDICATOR-CODE
E1560	ECHS-INDICATOR-CODE	E0004	SEX-CODE
E0785	ECONOMIC-DISADVANTAGE-CODE	E1030	SSI-PROMOTION-RETENTION-CODE
E1632	EFFECTIVE-DATE	E1601	STAR-OF-TEXAS-INDICATOR-CODE
E0703	FIRST-NAME	E1648	STUDENT-CENSUS-BLOCK-GROUP
E1528	FOSTER-CARE-INDICATOR-CODE	E0001	STUDENT-ID
E0706	GENERATION-CODE	E1090	STUDENT-IDENTIFICATION-SYSTEM
E1064	HISPANIC-LATINO-CODE	E1590	STUDENT-LANGUAGE-CODE
E0895	HOME-LANGUAGE-CODE	E1559	T-STEM-INDICATOR-CODE
E1082	HOMELESS-STATUS-CODE	E1523	TX-UNIQUE-STUDENT-ID
E1654	IBC-EXAM-FEE-AMOUNT	E1084	UNACCOMPANIED-YOUTH-STATUS-CODE
E1655	IBC-VENDOR-CODE	E1076	UNSCHOOLED-ASYLEE/REFUGEE-CODE
E1564	IEP-CONTINUER-INDICATOR-CODE	E1063	WHITE-CODE

Student Demographics

Student demographics required for PEIMS reporting:

- **Name:** Documentation for **student name:** the birth certificate, court documents with judge seal and signature, passport, or other TEA approved document.
- **Basic thing to remember:** Student's demographics on HISD Connect and TSDS must match.
- **If you find an error,** send supporting documentation to the FSC Sr. SIR who handles TSDS Unique ID or your SSIR to make the change on TSDS.

The screenshot shows the 'General Demographics' form for a student named Abbott, ID 1 2112285, at Alameda ES. The sidebar menu on the left includes 'Information' (Access Accounts, Demographics, Emergency/Medical, Health, Photo, State/Province - TX, Special Programs, Forms, Magnet Matrix Calc, Technology Needs) and 'Academics' (Attendance, Career Tech, Counselor Dashboard, Cumulative Info, Graduation Plan Progress, Graduation Plan Selection, Graduation Progress, Historical Grades, PGP, PGP Dashboard, Promotion Standards, Standards, Term Grades). The 'Demographics' section is active. The form fields include: 'Name (Last, First Middle)' with two input boxes and asterisks; 'Override (Last, First Middle Gen)' with two input boxes and a 'Select Code' dropdown; a 'Copy from Student's Name' button; a note about TREx max length; 'Home Address' with 'Street, Apt/Suite' (12806 Regal Oaks) and 'City, State, Zip' (Houston, Texas (TX), 77047); and 'Geocode' (Lat: 29.6205846, Lng: -95.4116476) with a 'Validate' button.

Student Demographics

Continued

Student demographics required for PEIMS reporting:

- **Ethnicity**
- **Race**
- DOB Date of Birth
- Gender
- **SSN** or State Alternate ID
- Unique Student Identifier (UID) – *populated by district process*

Federal Ethnicity and Race	
Ethnicity	<input type="radio"/> Yes <input checked="" type="radio"/> No Is the student Hispanic or Latino?
Race	What is the student's race? <input type="checkbox"/> (1) American Indian or Alaskan Native <input type="checkbox"/> (2) Asian <input type="checkbox"/> (3) Black or African American <input type="checkbox"/> (4) Native Hawaiian / Other Pac Islander <input checked="" type="checkbox"/> (5) White
Scheduling/Reporting Ethnicity	(5) White (5) ▼
DOB	08/31/2016
Homeroom Information	
Home Room	011
Homeroom Teacher	(00115479) Neus, Crystal M
Aggregate days of membership (YTD)	21
Age	5 years 0 month
Gender	Male (M) ▼
Legal Gender	Male (M) ▼ Copy from Student's Gender
Grade Level	0
Graduation Year	<input type="text"/>
Previous Student ID	<input type="text"/>
SSN	<input type="text"/> Request S-Number
Student Number	2151
Unique Student Identifier	<input type="text"/>
Exclude from PEIMS	No ▼

Student Demographics Continued

Students with no social security card, Request a S-Number for them, *before this*:

- search the TSDS Unique ID system,
- check withdrawal documentation from prior campus/district,
- ask parent if student has been enrolled in another public school district in Texas

The screenshot shows a web form for 'Student Demographics'. At the top, there is a yellow box labeled 'SSN' and a blue button labeled 'Request S-Number'. Below this, the 'Student Number' field is highlighted with a yellow box and contains the number '21'. A dialog box titled 'Request Auto Assignment of State Alt ID' is open in the center. The dialog box contains the following text: 'If the student's SSN/State Alternate ID# is blank, check the box below to confirm that a TSDS Unique ID search was performed and no TEA record was found for the student. A State Alternate ID# will be automatically assigned by the system.' Below this text is a checkbox labeled 'Request State Alt ID#' which is checked. A blue 'Submit' button is at the bottom right of the dialog box. Red arrows point to the 'Request S-Number' button, the 'Request State Alt ID#' checkbox, and the 'Submit' button in the dialog box. At the bottom right of the main form, there is a blue 'Submit' button circled in red. The main form also includes fields for 'Student Number', 'Unique Student Identifier', 'Exclude from PEIMS', 'Student Language Information', 'Home Language Survey Date', 'Enter the date the original home language survey was completed', 'Home Language Code', 'Home Language the language spoken by the student most of the time, as determined by the student's home language survey', 'Student Language Code', and 'GT Transfer Indicator'.

Student Demographics

PEIMS Error Check Reports

PEIMS Error Check report is available to find students with missing demographics, best practices is to check weekly.

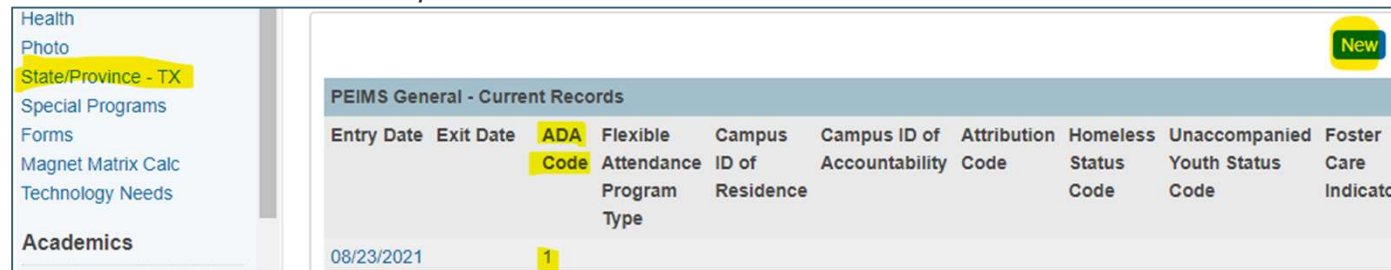
Location: Reports > System Reports > PEIMS Error Check tab > Student Demographics

The screenshot displays the PEIMS Error Check report interface. On the left is a navigation menu with categories: Attendance, Dashboard, Enrollment Summary, Health Management, Importing & Exporting, Incident Management, Master Schedule, Search Attachments, Special Functions, Sections Report, Special Programs, Teacher Schedules, Student Transfers, Manage Exception Types, Manage Requests, Reports, Form Reports, and System Reports (highlighted). The main area is titled 'Reports' and contains a series of tabs: System, ReportWorks, State, HISD, Engine, Setup, Enterprise Reporting, Special Programs, and PEIMS Error Check (highlighted). Below these is a sub-tabbed section for 'State Reports' with options: Campus S, Staff Respo, Report and R, Student As, Code File, Student De, TREx Extra, Number, and Withdrawal. The 'PEIMS Error Check' sub-section is active, showing a list of error types under the 'Student Demographics' tab (highlighted). The error types listed are: Missing or Invalid Unique ID, Missing or Invalid SSN, Missing Date of Birth, Missing Hispanic/Latino Code, Missing Race Code, Duplicate Race Code, and Marked as Exclude from State Reporting.

ADA Code

ADA-ELIGIBILITY-CODE (E0787) indicates the eligibility status of the student as reflected in the attendance accounting records of the district

- **All students enrolled in HISD must be reported with a PEIMS ADA code**
- A student who is not in membership (served at least two hours per day) should be coded as "0". Migrant students below age five participating only in an off-campus migrant funded early childhood program should be coded as "0".
- Note: The two-through-four hour rule includes recess and in-class breakfast.
- Note: For pre-K ONLY the two-through four-hour rule includes recess, breakfast, and lunch.
- *Students who are funding eligible and attending on a half-day basis may earn only a single half day of attendance each school day. Your district determines these students' attendance by taking attendance during a period in which the students are scheduled to be present.*



Entry Date	Exit Date	ADA Code	Flexible Attendance	Campus ID of Residence	Campus ID of Accountability	Attribution Code	Homeless Status Code	Unaccompanied Youth Status Code	Foster Care Indicator
08/23/2021		1							

HISD Connect Report available

PEIMS Special Programs Verification Report – Select Special Programs (PEIMS)

Texas Attendance Verification Report location: State Reports > State > Data Verification and Supporting Reports > Texas Attendance Verification Report

For more information visit the Student Attendance Accounting Handbook:

<https://tea.texas.gov/finance-and-grants/financial-compliance/student-attendance-accounting-handbook>

ADA Code

Continued

If the student is scheduled for and provided instruction	the student	and should be reported with
fewer than two hours (120 minutes) per day,	is not eligible to generate ADA	ADA eligibility code 0.
at least four hours (240 minutes) per day,	is eligible for full-day attendance (is eligible to generate ADA)	ADA eligibility code 1.
at least two hours (120 minutes) but fewer than four hours per day,	is eligible for half-day attendance (is eligible to generate ADA)	ADA eligibility code 2.
at least four hours (240 minutes) per day and meets the requirements for an eligible student other than residency or an alternative basis for eligibility under the TEC, §25.001 ,	is eligible for full-day attendance (is eligible to generate ADA). This status applies to a student who legally transfers from one Texas district to another Texas district and meets all eligibility criteria other than residency	ADA eligibility code 3.
at least four hours (240 minutes) per day but does not meet the eligibility requirements,	is not eligible to generate ADA (see 3.2.1.5 Code 4 Ineligible Full Day for more information)	ADA eligibility code 4.
at least two hours (120 minutes) per day but does not meet the eligibility requirements,	is not eligible to generate ADA (see 3.2.1.6 Code 5 Ineligible Half Day for more information)	ADA eligibility code 5.
at least two hours (120 minutes) per day and meets the requirements for an eligible student other than residency or an alternative basis for eligibility under the TEC, §25.001 ,	is eligible for half-day attendance (is eligible to generate ADA). This status applies to a student who transfers from one Texas district to another Texas district and meets all eligibility criteria other than residency	ADA eligibility code 6.
through a flexible program, such as OFSDP, according to the requirements of that program,	is eligible for flexible attendance program participation (is eligible to generate ADA)	ADA eligibility code 7.
through a flexible program, but not according to the requirements of that program,	is ineligible for flexible attendance program participation (is not eligible to generate ADA)	ADA eligibility code 8.

The following table explains more fully the requirements a student must meet to be eligible to generate ADA and FSP funding.

***New for 2021-2022**

New ADA Eligibility Code 9: Enrolled, Not In Membership Due to Virtual Learning

Applies to any day when a student is receiving remote instruction that is NOT Remote Conferencing and is NOT General Ed/CEHI Homebound

This includes hybrid learning on days the student is remote

Student does not qualify for the normal attendance funding, but can qualify for some supplemental funding such as Eco Dis, CCMR, Gifted, etc.

As of Status Code

AS-OF-STATUS-CODE (E1002) indicates the student's current status in the LEA on the Submission 1 and 3 as-of dates.

- For Submission 1:**

- AS-OF-STATUS-CODE is required, it identifies a student's school-start window, and PEIMS Fall snapshot (as-of) date enrollment status, for the current year.
- As Of Status codes A-G and X will only be reported.
- Do not report grade EE-06 and first-time 7th graders that were not enrolled in the LEA on the PEIMS Fall snapshot (as-of) date.

Code	Translation
Grades 7 – 12: Use codes A through G in Submission 1 only and use only codes A through G in Submission 1.	
A	Student Was Enrolled In The District During The Prior School Year But Has Never Enrolled In The District During The Current Year
B	Student Was Enrolled In The District Within The School-Start Window And Was Enrolled In The District On The Fall As Of Date
C	Student Was Enrolled In The District Within The School-Start Window And Was Not Enrolled In The District On The Fall As Of Date
D	Student Was Enrolled In The District In The Prior School Year, Was Not Enrolled In The District Within The School-Start Window In The Current School Year And Was Enrolled In The District On The Fall As Of Date In The Current School Year
E	Student Was Enrolled In The District In The Prior School Year, Was Enrolled In The District In The Current Year But Not Within The School-Start Window And Not On The Fall As Of Date
F	Student Was Not Enrolled In The District In The Prior School Year, Was Not Enrolled In The District Within The School-Start Window In The Current School Year And Was Enrolled In The District On The Fall As Of Date In The Current School Year
G	Student Was Not Enrolled In The District In The Prior School Year, Was Enrolled In The District In The Current Year But Not Within The School-Start Window And Not On The Fall As Of Date
For Grades 07 – 12: Use codes H and I in Submission 3 only and use only codes H and I in Submission 3.	
H	Student Was Enrolled In The District On The Final Day Of The School Year
I	Student Was Enrolled In The District At Some Time During The Year, But Not On The Final Day Of The School Year
For Grades EE – 06 and First-time 7th Graders - Use for Submissions 1 and 3.	
X	For All Students In Grades EE-06 (and first-time 7th graders) *For Submission 1 - Grades EE-06 and first-time 7th graders enrolled in the district on the Fall As of Date **For Submission 3 - Grades EE-06 only

Associate Degree Indicator

ASSOCIATE-DEGREE-INDICATOR-CODE (E1596) Definition: Indicates that the student earned an associate degree prior to graduation from high school.

- An associate degree is defined as an award that normally requires at least 2 but less than 4 years of full-time equivalent college work in a grouping of courses designed to lead the individual directly to employment in a specific career or to transfer to an upper-level baccalaureate program. This specifically refers to the associate of arts, associate of science, associate of applied arts, associate of applied science, associate of arts in teaching, and associate of occupational studies degrees. The term "applied" in an associate degree name indicates a program in which the content is primarily technical. (Source: Texas Higher Education Coordinating Board Glossary of Terms)
- **Notes:** *applies only to students in 11th or 12th grade*

The screenshot displays the PEIMS (Public Education Information Management System) interface. On the left is a navigation menu with options: Information, Access Accounts, Demographics, Emergency/Medical, Health, Photo, State/Province - TX (highlighted in yellow), Special Programs, and Forms. The main content area is titled 'Texas State Information' and shows student details: 'Aar ., Aut .', a location pin icon, '12 168', and 'Yates HS'. Below this, there are tabs for 'Texas Student Information', 'PEIMS General Information', and 'Graduation Information' (highlighted in yellow). The 'Graduation Information' tab is active, showing a sub-tab 'PEIMS Graduation Information' (highlighted in yellow) with fields for 'Performance Acknowledgments', 'EOC Status', and 'Class Rank'. Below these, there is a section for 'Associate Degree (E1596)' (highlighted in yellow) with two options: '(0) Not Receiving Services' and '(1) Participant In Program Or Service'.

At-Risk

The AT-RISK-INDICATOR-CODE (E0919) indicates whether a student is currently identified as “at-risk” of not meeting standards or dropping out of school using state-defined criteria (TEC §29.081, Compensatory and Accelerated Instruction). *Local criteria are not included in this indicator code.* A student “at-risk of dropping out of school” is under 26 years of age and who:

or, regardless of the student's age, each student who participates in an adult education program provided under a high school diploma and industry certification charter school program under Section §29.259.

1. was not advanced from one grade level to the next for one or more school years; [excludes prekindergarten or kindergarten students who were not advanced as a result of a documented request by the student's parent under TEC §29.081 (d-1).]
2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
4. is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
5. is pregnant or is a parent;
6. has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
7. has been expelled in accordance with TEC §37.007 during the preceding or current school year;
8. is currently on parole, probation, deferred prosecution, or other conditional release;
9. was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. is a student of limited English proficiency, as defined by TEC §29.052;
11. is in the custody or care of the Department of Family and Protective Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. is homeless, as defined by 42 U.S.C. Section 11434 (a), and its subsequent amendments;
13. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, cottage home operation, specialized child-care home, or general residential operation;
14. has been incarcerated or has a parent or guardian who has been incarcerated, within the lifetime of the student, in a penal institution as defined by Section 1.07, Penal Code; or
15. is enrolled in a school district or open-enrollment charter school, or a campus of a school district or open-enrollment charter school, that is designated as a dropout recovery school under TEC §39.0548.

At Risk Code

Campus Input Requirements

The **AT-RISK-INDICATOR-CODE** (E0919) indicates whether a student is currently identified as “at-risk” of not meeting standards or dropping out of school using state-defined criteria (TEC §29.081, Compensatory and Accelerated Instruction).

At-Risk Indicators Requiring Campus Input:

- Currently on parole, probation, deferred prosecution, or other conditional release;
- In the custody or care of the Department of Family and Protective Services (DFPS) or has during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
- Is homeless, as defined by 42 U.S.C. Section 11434 (a), and its subsequent amendments; (**ALL panels relating to Homelessness must have information entered on them from the Student Assistance Questionnaire which should be completed by the parent, guardian, staff member or community member**); and,
- **VERY IMPORTANT:** Students who are new to Houston ISD will need to have their data coded by a campus staff member for any of the 14 State Criteria once the student records are received. Since they are new to the district, *HISD will not have any historical data to populate the panels for them.*

At-Risk Panel

At-risk data is entered on the **At-Risk** panel in HISD Connect.

Location: Student > Enrollment > Special Programs > At-Risk

The screenshot shows the 'At-Risk' panel in HISD Connect. The left sidebar contains navigation links: Test Results, Truancies, Administration, Incidents, Log Entries, Net Access, Enrollment, Activities, Util/Activities, All Enrollments, Functions, Special Programs (highlighted), Transfer Info, Next Year Requested School, and Special Populations. The main content area is titled 'At-Risk' and shows a student record for 'Abdoud, Mark White ES'. The record is categorized as 'At-Risk' (highlighted in yellow). Below the student information, there are two tables: 'At-Risk - Current Records' and 'At-Risk - Previous Records'. The 'At-Risk - Current Records' table has columns: Entry Date, Exit Date, At-Risk Indicator, PK-3 Readiness, 7-12 Failed Course, Retained, Failed State Assessment, Pregnant/Parent, Alt Ed Placement, Expelled, Parole, Dropout, LEP/EL, Protective Services, Homeless, Placement Facility, and Incarceration. The data row shows: 06/08/2021, 0/0/0, 1, 0, 0, 0, 0, 0, 0, 0, 0, 0, 1, 0, 0, 0, 0. The 'At-Risk - Previous Records' table is empty, showing 'No Records'.

HISD Connect Report available

PEIMS Special Programs Verification Report: Select - Special Programs (PEIMS)

At Risk report: State Reports > System > Student/Staff Listings > At Risk (A listing of courses, sections and grades associated with students who are currently at risk of failing for the current term)

ODS Report

Student Custom Reports

Special Programs

- Ethnicity & Special Program Trends
- Fall Special Program Counts
- Potential **At Risk** Criteria

For more information contact Roshunda Roberts Jackson roshunda.robertsjackson@houstonisd.org

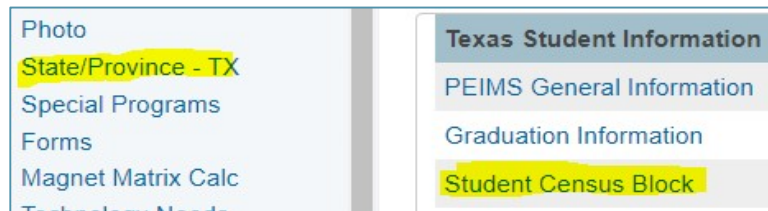
For more information visit TEA SAAH 2020-2021: [2020-21 Student Attendance Accounting Handbook \(texas.gov\)](#)

Student Census Block

STUDENT-CENSUS-BLOCK-GROUP (E1648) is the census block in which the student resides.

- A census block is a geographic unit defined by the U.S. Census Bureau. LEAs can use the tool provided by TEA to determine the STUDENT-CENSUS-BLOCK-GROUP.
- STUDENT-CENSUS-BLOCK-GROUP must be reported for students who are economically disadvantaged and eligible for ADA. This includes students (with or without a disability) who reside in a residential facility if they are regularly assigned to the LEA.
- *New Student Census Block: include Eco Dis students with ADA Eligibility Code 9*
- STUDENT-CENSUS-BLOCK-GROUP **must not** be reported for students who are:
 - not economically disadvantaged,
 - not in membership,
 - ineligible for ADA,
 - homeless, or
 - residing in a residential facility but are not regularly assigned to the district.

Location: Student > State/Province > Student Census Block



For more information contact Research and Accountability 713-556-6700 Emma Swanson or Wanda Thomas

Dyslexia

DYSLEXIA-INDICATOR-CODE (E1530) indicates whether a student is identified under TEC §42.006.

Dyslexia Coding on HISD Connect

Location: Student > Special Populations > Dyslexia

All Enrollments Functions Special Programs Transfer Info Next Year Requested School Special Populations 504 Program Dyslexia Economic Disadvantage English Learner Foster Care Homeless Status	Dyslexia RTI							
	Al , Ket 4 1 Alcott ES							
	Dyslexia - Current Records							
	Entry Date	Exit Date	Dyslexia Indicator	Dyslexia Services Code	Grade KG Dyslexia Screen Date	Grade KG Dyslexia Risk Code	Grade 01 Dyslexia Screen Date	Grade 01 Dyslexia Risk Code
	07/13/2021	0/0/0	1					
	Dyslexia - Previous Records							

For more information contact the Interventions Office – Dyslexia Services at: 713-556-7122
<https://www.houstonisd.org/Page/125988>

Dyslexia Reports

HISD Connect Reports

Dyslexia Screenings and Risk Codes Report: Reports > System Reports > Dyslexia Screenings and Risk Codes Report

Reports
Form Reports
System Reports
ReportWorks
PSCB Custom Reports
sqlReports
District Reports
State Reports
HISD Reports

Data Verification and Supporting Reports	Version	Description
Assessment Quick Import Extract	1.0.6	Assessment Quick Import Extract
Class ID/Unique Section Code Verification Report	21.8.2	Class ID/Unique Section Code Verification Report
Copy Class Rank and GPA Data	1.0.0	Copy Class Rank and GPA Data
Course Sequence Code Verification Report	21.8.2	Course Sequence Code Verification Report
Courses and Sections Verification Report	21.8.2	Courses and Sections Verification Report
Duplicate Class ID Report	21.7.2	Reports Duplicate Class ID's
Dyslexia Screenings and Risk Codes Report	1.0.0	Dyslexia Screenings and Risk Codes Report

Student Program Indicator Roster Report: State Reports > Special Programs > Student Program Indicator Report, available in CSV and PDF formats

Dyslexia report on OnDataSuite ODS

Student Custom Reports
HB3 Funding Remote Attendance Updates
HB3 Compensatory Education - Eco Dis/Census Tiers (Revision)
HB3 Student ADA - Refined, HS, SPED Mainstrm, Bil, Early Ed, PEG, Res Facility Rem Attendance Updates
HB3 Student Count - Dyslexia Services Report

Early Reading Indicator

EARLY-READING-INDICATOR-CODE (E1522) indicates whether a student is reading on grade level or is not reading on grade level as a result of reading difficulties or having dyslexia as indicated by the administered reading instrument.

The EARLY-READING-INDICATOR-CODEs 1, 2, and 3 only **apply to students in grades KG, 01, and 02.**

- For Submission 1: report grade level reading status based on the Beginning of Year assessment results.
- *Make sure students in 3rd grade do not have a current early reading indicator code*

NOTE: Data is programmatically uploaded by the SIS department as they get assessment results.

**Campuses will enter this data for students that enrolled after the assessment date was administered.*

Early Reading Indicator Panel

Panel location: Student > State/Province > Early Reading

This screenshot shows the left sidebar menu of the Early Reading panel. The 'State/Province - TX' option is highlighted in the 'Information' section. The 'Student Early Reading' option is highlighted in the 'Academics' section.

- Information
 - Access Accounts
 - Demographics
 - Emergency/Medical
 - Health
 - Photo
 - State/Province - TX
 - Special Programs
 - Forms
 - Technology Needs
- Academics
 - Attendance
 - Career Tech
 - Counselor Dashboard
 - Cumulative Info
 - Enter Attendance
 - Historical Grades
 - PGP
 - Standards
 - Term Grades
 - Test Results

- Texas Student Information
 - PEIMS General Information
 - Graduation Information
 - Student Census Block
 - Student Crisis Codes
 - SSI Promotion Retention
 - Student Early Reading
 - Student Restraints
 - Manual Flexible Attendance
 - Student Extended School Year (ESY)
 - Student Immunizations
 - Student Assessment Pre-Code
 - Dyslexia Screenings and Risk Codes
 - Charter School Waitlist
 - Student Learning Preferences
 - Civil Rights Data Collection (CRDC)
 - Student Reports

This screenshot shows the 'Early Reading' panel for a student named 'Ab. Han' at 'West University ES'. The 'New Early Reading' form is open, showing fields for 'Effective Date', 'Early Reading Indicator (FALL)', 'Early Reading Indicator (EOY)', 'FALL Assessment', 'FALL Language', 'FALL Score', 'FALL Comment', 'EOY Assessment', 'EOY Language', 'EOY Score', and 'EOY Comment'. The 'Effective Date' is set to 06/16/2021, and the 'Early Reading Indicator (FALL)' is set to 3. The 'New Early Reading' button is highlighted.

Effective Date	Early Reading Indicator (FALL)	Early Reading Indicator (EOY)
06/16/2021	3	
02/10/2021		
10/01/2020	2	

HISD Connect Report available

Early Reading Verification Report – State Reports > Data Verification and Supporting Reports > Early Reading Verification Report (Include Students with Missing Records "Yes")

NOTE: Data is programmatically uploaded by the SIS department as they get assessment results.

**Campuses will enter this data for students that enrolled after the assessment date was administered.*

Economic Disadvantage Panel and Reports

ECONOMIC-DISADVANTAGE-CODE (E0785) indicates the student's economic disadvantage status.

Code	Translation
00	Not identified As Economically Disadvantaged
01	Eligible For Free Meals Under The National School Lunch And Child Nutrition Program
02	Eligible For Reduced-price Meals Under The National School Lunch And Child Nutrition Program
99	Other Economic Disadvantage, Including: a) from a family with an annual income at or below the official federal poverty line, b) eligible for Temporary Assistance to Needy Families (TANF) or other public assistance, c) received a Pell Grant or comparable state program of need-based financial assistance, d) eligible for programs assisted under Title II of the Job Training Partnership Act (JTPA), or e) eligible for benefits under the Food Stamp Act of 1977

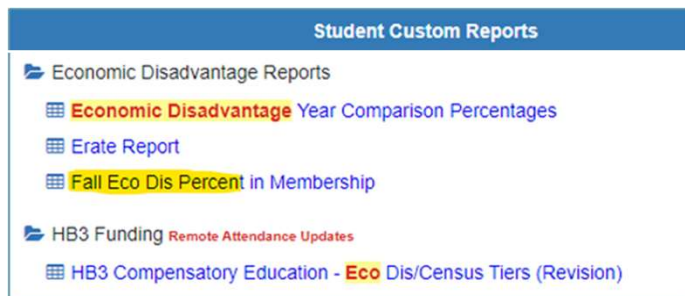
Economic Disadvantage Reports

HISD Connect Reports available

PEIMS Economic Disadvantaged Verification Report available in csv and pdf formats.

Student Program Indicator with Econ Dis Roster: State Reports > Special Programs > Student Program Indicator with Econ Dis Roster

OnDataSuite (ODS) Reports



For additional information contact External Funding at 713-556-6928 or <https://www.houstonisd.org/Domain/8026>

Foster Care Reporting

FOSTER-CARE-INDICATOR-CODE (E1528) FOSTER-CARE-INDICATOR-CODE indicates whether a student is in the conservatorship of the Department of Family and Protective Services (DFPS) currently, or for a prekindergarten student that was previously in the conservatorship of DFPS, or for a prekindergarten student that is or ever has been in foster care in another state or territory, if the student resides in this state (Texas).

The general term “foster care” for education purposes includes all students in the managing conservatorship (legal custody) of the Texas Department of Family and Protective Services (DFPS). This includes students placed by DFPS with a Kinship caregiver, when the child remains in the legal custody of Texas DFPS. The Texas Legislature only authorized TEA permission to collect the “foster care” status of students in Texas DFPS Managing Conservatorship. Students in foster care from other states must not be reported as foster care for PEIMS reporting purposes.

For Fall Submission 1:

Report the Foster Care Indicator Code for each student reported in the PEIMS Fall snapshot data submission based on the foster care status as of the last Friday in October. The Foster Care Indicator Code cannot be reported for students who are being reported as leavers and have not returned to enrollment in the current school year.

For more information contact the Foster Care website: 713-556-7237 <https://www.houstonisd.org/Page/119296>
For TEA's SAAH information: [2020-21 Student Attendance Accounting Handbook \(texas.gov\)](#)

Foster Care Documentation

Acceptable Documentation:

Documentation required for a school to report a student as a Foster Care student is as follows:

For Foster Care Indicator Code 0, no documentation is required because the student is not currently in the conservatorship of the Texas DFPS when enrolling in the school.

For Foster Care Indicator Code 1, schools may accept any official Texas Department of Family and Protective Services form, listed below, that designate that a student is in Texas DFPS Managing Conservatorship. A school may also accept a copy of the court order for this purpose.

1. All forms in the 2085 series

Foster Care/Residential Care - 2085 FC

Kinship or Other Non-Foster Caregiver - 2085 KO

Verified Kinship Foster Caregiver - 2085 KF

Legal Risk - 2085 LR

Home and Community-based Services (HCS) - 2085 HCS

Supervised Independent Living - 2085 SIL

Designation of Education Decision-Maker - 2085 E

Designation of Medical Consenter - 2085 B

2. DFPS Kinship Caregiver Agreement - 0695

3. Court-Order naming Texas DFPS as the Temporary Managing Conservator (TMC) or Permanent Managing Conservator (PMC).

- For Foster Care Indicator Code 2, the Pre-kindergarten student is enrolling in school for the purpose of participating as an eligible student in a Pre-kindergarten program and eligibility documentation must be provided. At least annually, the Texas DFPS and Child Protective Services will mail verification letters of PK eligibility to the parents and caregivers of eligible children who in turn must provide this verification documentation to the school at enrollment.
- The “foster care” status of students is highly confidential. Foster care status and related information should be handled with the utmost sensitivity and in accordance with all FERPA guidelines. All foster care related documents should be stored under lock and key with other privacy protected records. Providing training for registrars, counselors, and school staff on confidentiality and sensitivity when enrolling students in foster care is highly recommended.

Foster Care

Location to code student: Select School> Select Student > Special Populations – Foster Care > New Record

- New Foster Care Indicator Code 3**

Code	Translation
0	Student is not currently in the conservatorship of the Department of Family and Protective Services
1	Student is currently in the conservatorship of the Department of Family and Protective Services
2	Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code.
3	Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state (Texas). TEC, §29.153(b).

Foster Care Reports

HISD Connect Reports available

PEIMS Special Programs Verification Report: select >Special Program "PEIMS"

Foster Care report: sqlReports > Foster Care > Foster Care District Report

OnDataSuite (ODS) Reports



For more information contact the Foster Care department website: 713-556-7237 <https://www.houstonisd.org/Page/119296>
For TEA's SAAH information: [2020-21 Student Attendance Accounting Handbook \(texas.gov\)](https://www.tea.texas.gov/saaah)

Homeless Code

Homeless Status Code (E1082)

Definition

As defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) means individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

- (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters
- (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2)(C)];
- (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- (iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

Special Instructions

The McKinney-Vento Act requires that every school district designate a homeless liaison. Contact your local homeless liaison for questions about the statutory definition of homelessness in the McKinney-Vento Act, whether or not a student meets that definition, and what category of living situation is appropriate. Information can also be obtained from the Texas Homeless Education Office. To contact the Texas Homeless Education Office, call 1-800-446-3142.

For more information contact the HISD Homeless & Foster Care website: <https://www.houstonisd.org/Domain/21141> 713-556-7237
SAAH at HISD site: <https://tea.texas.gov/finance-and-grants/financial-compliance/student-attendance-accounting-handbook>

For more information visit TWEDS: <https://tealprod.tea.state.tx.us/TWEDS/92/439/741/0/DataComponents/DataElements/List/16214>

Homeless Status Panel on HISD Connect and Reports

Location: Special Populations > Homeless Status

The screenshot displays the 'Homeless Student Status' panel in the HISD Connect system. On the left is a navigation menu with categories: Administration, Enrollment, and Special Populations. Under 'Special Populations', 'Homeless Status' is highlighted. The main content area shows sections for 'Homeless Status Coding - current record', 'Homeless Status Coding - previous records', and 'Homeless Services - current record'. A 'New' button is circled in red in the top right of the current record section. Below it is a table with columns: Start Date, Homeless Status Code (E1082), Homelessness Cause, Unaccompanied Youth (E1084), Exit Date, and Comment. The table currently shows 'No Records'. An 'Add Homeless Status' modal form is open on the right, containing fields for Start Date, End Date, Homeless Status Code (E1082), Homelessness Cause, Unaccompanied Youth Code (E1084), and a Comment field.

HISD Connect Reports available

PEIMS Special Programs Verification Report – Select > Special Programs “PEIMS”, available in csv and pdf formats.

Homeless Audit Report: Start Page > Reports – sqlReports > Homeless > Homeless Audit > Submit

OnDataSuite (ODS) Homeless report

The screenshot shows the 'Student Data Validation' report. It lists several items under 'Discipline Validation':

- Discipline Incidents For Mutual Fighting Only 1 Offender
- Discipline Records Without A Matching Attendance Record
- Unauthorized Suspensions For Grade Levels Less Than 3rd Grade
- Homeless Out of School Suspensions

Unaccompanied Youth

Unaccompanied Youth (E1084) use only the following codes:

As defined by NCLB, Title X, Part C, Section 725(6), the term “unaccompanied youth” — means a youth not in the physical custody of a parent or guardian.

If a student is an unaccompanied youth, the district must indicate whether or not the student received direct services under the McKinney-Vento Homeless Education Program. This program is also known as the **TEXSHEP** program.

Location: Student > Homeless Status > Unaccompanied Youth

504 Program
Dyslexia
Economic Disadvantage
English Learner
Foster Care
Homeless Status
Magnet
Migrant
Title I

Scheduling
Bell Schedule View
List View
Matrix View
Modify Schedule

New

Homeless Status Coding - current record

Start Date	Homeless Status Code (E1082)	Homelessness Cause	Exit Date	Comment
No Records				

Homeless Status Coding - previous records

Code	Translation
3	Homeless student is in the physical custody of a parent or legal guardian (i.e., homeless student is not unaccompanied) for the entire school year.
4	Homeless student is not in the physical custody of a parent or legal guardian (i.e., homeless student is unaccompanied) at any time during the school year.

Homeless Services

Start Date	Recieving Services	End Date
No Records		

HISD Connect Reports available

PEIMS Special Programs Verification Report: select > Special Program “PEIMS”, available in csv and pdf formats.

PK Eligible Previous Year Indicator

PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (E1649) indicates whether a four-year-old student is eligible for enrollment in a prekindergarten class because they were eligible for enrollment at the age of three in the previous school year.

Special Instructions: This indicator should NOT be used if a student is eligible for prekindergarten through any of the following other eligibility criteria:

- Limited English proficient (LEP)/English learner (EL)
- Economically Disadvantaged
- Military Connected
- Foster Care
- Homeless
- Child of a person awarded the Star of Texas Award.

Location: Student > Special Programs > Pre-K

The screenshot shows a web application interface for Pre-K enrollment. On the left is a sidebar with navigation links: Information, Access Accounts, Demographics, Emergency/Medical, Health, Photo, State/Province - TX, Special Programs (highlighted), Forms, Magnet Matrix Calc, and Technology Needs. The main content area is titled 'Pre-K' and displays a student record for 'Arabic Imm Mag Sch'. A row of tabs includes Local Programs, Career and Tech, PRS, LEP/EL, Title I, Pre-K (highlighted), At-Risk, Immigrant, Migrant, Gifted and Talented, Economic Disadvantaged, Child Find, and Special Education. Below these are more tabs: SELA, Intervention, 504, RFT, Dyslexia, and ADSY. A 'New' button is visible. The 'Pre-K - Current Records' table has the following data:

Entry Date	Exit Date	Pre-K Program Type	Primay PK Funding Source	Secondary PK Funding Source	PK Eligible Previous Year Indicator Code
08/23/2021	06/08/2022	02	2	5	0

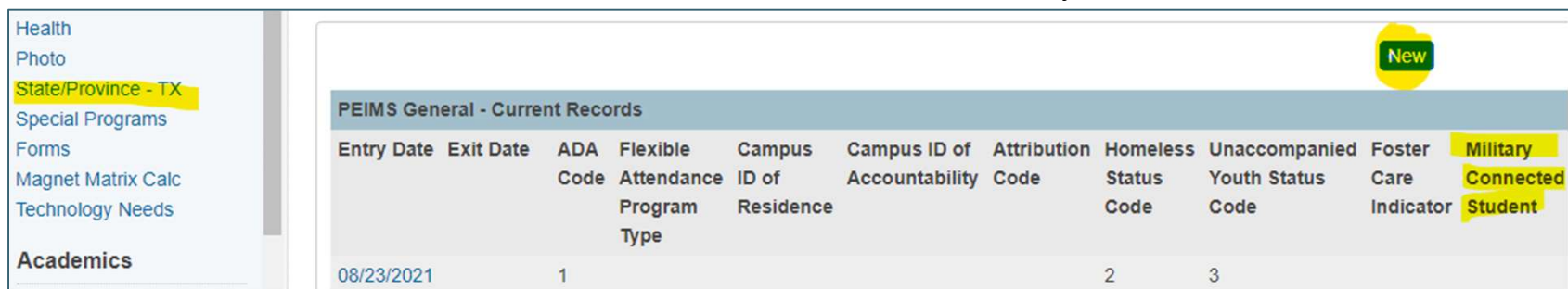
Military Connected Student

MILITARY-CONNECTED-STUDENT-CODE (E1529) indicates a student enrolled in a school district or open-enrollment charter school who is a dependent of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who is a dependent of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty.

For Submission 1:

Report the Military Connected Student Code for each student reported in the PEIMS Fall snapshot data submission based on the military connected status as of the last Friday in October. The Military Connected Student Code cannot be reported for students who are being reported as leavers and have not returned to enrollment in the current school year.

Location: State/Province > PEIMS General Information > Unschooled – Military Connected Student



PEIMS General - Current Records										
Entry Date	Exit Date	ADA Code	Flexible Attendance Program Type	Campus ID of Residence	Campus ID of Accountability	Attribution Code	Homeless Status Code	Unaccompanied Youth Status Code	Foster Care Indicator	Military Connected Student
08/23/2021		1					2	3		

For more information visit TEA SAAH 2020-2021: [2020-21 Student Attendance Accounting Handbook \(texas.gov\)](https://tea.texas.gov/saa/2020-21-student-attendance-accounting-handbook)

Military Connected Chart

Military connected students' translation chart

Code	Translation
0	Not a military-connected student
1	Student in grade KG – 12 is a dependent of an active duty member of the United States military
2	Student in grade KG – 12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard)
3	Student in grade KG – 12 is a dependent of a current member of a reserve force in the United States military
4	<p>Pre-kindergarten student is:</p> <p>1) a dependent of an active duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or</p> <p>2) is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty.</p> <p>Note: A student remains eligible for enrollment if the child's parent leaves the armed forces or is no longer on active duty after the child begins a prekindergarten class.</p>
5	<p>Student in grade KG – 12 is a dependent of a former member of one of the following:</p> <ul style="list-style-type: none"> - the United States military - the Texas National Guard (Army, Air Guard, or State Guard) - a reserve force in the United States military
6	Student in grade KG – 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty

HISD Connect Reports available

PEIMS Special Programs Verification Report - Select: Special Program "PEIMS", available in csv and pdf formats.

Multilingual

- **BILINGUAL-PROGRAM-TYPE-CODE** (E1042) indicates whether the student is participating in a state-approved bilingual education program which is a full-time program of dual-language instruction through the TEKS in the content areas (mathematics, science, health and social studies) in the primary language of limited English proficient (LEP) students and also for carefully structured and sequenced mastery of English cognitive academic language development.
- **EMERGENT-BILINGUAL-INDICATOR-CODE** (E0790) An indication that the student has been identified as an emergent bilingual (EB) student by the Language Proficiency Assessment Committee (LPAC), or English proficient, indicates whether the student has been identified as an emergent bilingual (EB) student/English learner (EL) by the Language Proficiency Assessment Committee (LPAC) or is non-emergent bilingual/non-English Learner (non-EL) (19 TAC §89.1220), according to criteria established in 19 TAC §89.1226.
- **ESL-PROGRAM-TYPE-CODE** (E1043) indicates whether the student is participating in a state-approved English as a Second Language (ESL) program. An ESL program provides intensive instruction in English through second language acquisition methods in all content area TEKS (mathematics, science, health, and social studies) for emergent bilingual (EB)/English learner (EL) students. (See 19 TAC §89.1210(d).)
- **HOME-LANGUAGE-CODE** (E0895) indicates the language spoken in the student's home, as determined by the student's home language survey.
- **IMMIGRANT-INDICATOR-CODE** (E0797) indicates whether the student is an identified immigrant under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term 'immigrant children and youth' is defined as, "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years. The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. (See P.L. 107-110 Title III, Part C, § 3301(6)).
- **LEP-INDICATOR-CODE** indicates whether the student has been identified as limited English proficient or English proficient by the Language Proficiency Assessment Committee (LPAC),
- **MIGRANT-INDICATOR-CODE** (E0984) indicates whether the student (ages 3-21) is, or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.
- **PARENTAL-PERMISSION-CODE** (E0896) indicates whether the student's parent or legal guardian has approved placement of the student in the required bilingual or English as a Second Language (ESL) program.

For more information, please contact the Multi-lingual department.

Multilingual Panels

Location: Student > Enrollment > Special Programs

For more information, please visit the Multilingual Programs site:
<https://www.houstonisd.org/Domain/8037> 713-556-6961

Enrollment

Activities

UIL/Activities

All Enrollments

Functions

Special Programs

Transfer Info

Next Year Requested School

Special Populations

504 Program

Dyslexia

Economic Disadvantage

English Learner

Foster Care

Homeless Status

Magnet

Migrant

Title I

Local Programs	Career and Tech	PRS	LEP/EL	Title I	Pre-K	At-Risk	Immigrant
Migrant	Gifted and Talented	Economic Disadvantaged	Child Find	Special Education	SELA		
Intervention	504	RFT	Dyslexia	ADSY			

View Initial Assessment

***Meeting Reason:** Select Meeting Reason

LPAC Meeting History

Meeting Date	Meeting Reason	Program Placement	ESL Level	Parent Permission	Parent Denial	Permission Code
2019-06-04	Placement or Review	YE - ESL Content-Based	A - Advanced	2014-10-15		K - Parent Approved ESL (Did not deny Bilingual)
2018-09-20	Placement or Review	YX - ESL Pull-Out/Inclusion (ELA Only)	B - Beginner	2014-10-15		E - Approved Placement, But District Exception

Migrant Student Information

Student Information	Current Migrant Information	Current Instructional Services	Current Supplemental Services																
<table style="width: 100%;"> <tr> <td style="width: 30%;">Unique ID</td> <td>2568719273</td> </tr> <tr> <td>NGS ID#</td> <td><input style="width: 80%;" type="text"/></td> </tr> </table>	Unique ID	2568719273	NGS ID#	<input style="width: 80%;" type="text"/>	<table style="width: 100%;"> <tr> <td style="width: 50%;">COE Mother's Name</td> <td></td> </tr> <tr> <td>Entry Date</td> <td></td> </tr> </table>	COE Mother's Name		Entry Date		<table style="width: 100%;"> <tr> <th>Code</th> <th>Service Name</th> </tr> <tr> <td colspan="2" style="height: 20px;"></td> </tr> </table>	Code	Service Name			<table style="width: 100%;"> <tr> <th>Code</th> <th>Service Name</th> </tr> <tr> <td colspan="2" style="height: 20px;"></td> </tr> </table>	Code	Service Name		
Unique ID	2568719273																		
NGS ID#	<input style="width: 80%;" type="text"/>																		
COE Mother's Name																			
Entry Date																			
Code	Service Name																		
Code	Service Name																		

Multilingual Reports on HISD Connect & OnDataSuite (ODS)

Reports available on HISD Connect and ODS

Location: Reports > System Reports > PEIMS Special Programs Verification Report > Special Program (select program)

The screenshot shows the 'PEIMS Special Programs Verification Report' interface. On the left is a navigation menu with categories: Attendance, Dashboard, Enrollment Summary, Health Management, Importing & Exporting, Incident Management, Master Schedule, Search Attachments, Special Functions, Sections Report, Special Programs, and Teacher Schedules. Under 'Reports', there are sub-sections: Form Reports, System Reports (highlighted), ReportWorks, PSCB Custom Reports, sqlReports, District Reports, State Reports, and HISD Reports. Under 'People', there are: Student Search, Staff Search, Contact Search, Enroll Student, Create Staff, and Create Contact. Under 'Setup', there is: School. The main content area is titled 'PEIMS Special Programs Verification Report' and contains a 'Report Information' table with fields: Description (Report of Special Program student data), Version (21.7.2), Output File Name (TX_SpecialPrograms_[specialProgram]), Category (Special Programs), Published Date (09/19/2021 01:55 PM), and Teacher Safe (No). Below this is a 'Comments' section and a 'Report Parameters' section. The 'Report Parameters' section includes a 'Select Schools' dropdown (Alicott Elementary School), a 'Current Selection Students*' radio button (All Students), a 'Run Report for*' radio button (Effective Date), an 'Effective Date (Default as Snapshot)*' date picker (10/29/2021), a 'Special Program*' radio button (LEP/EL), and an 'Also Include Monitored Students (Intervention Strategy Only)*' dropdown (No).

OnDataSuite (ODS) reports available

The screenshot shows the 'Student Custom Reports' interface. It features a blue header with the title 'Student Custom Reports'. Below the header, there is a section titled 'LEP / EL Reports' with a list of reports: 'LEP / EL Services Survey' and 'English Learner Year Comparison Percentages'.

For more information, please visit the Multilingual Programs site: <https://www.houstonisd.org/Domain/8037> 713-556-6961

Unschooler Asylee/Refugee

UNSCHOOLED-ASYLEE/REFUGEE-CODE – Indicates whether a student's initial enrollment in a school in the United States in grades 7 through 12 was as an unschooled asylee or refugee per TEC Section 39.027(a-1).

"Unschooler asylee or refugee" means a student who:

- 1) initially enrolled in a school in the United States as:
 - (A) an asylee as defined by 45 Code of Federal Regulations, Section 400.41; or
 - (B) a refugee as defined by 8 United States Code Section 1101;
- 2) has a visa issued by the United States Department of State with a Form I-94 Arrival/Departure record, or a successor document, issued by the United States Citizenship and Immigration Services that is stamped with "Asylee," "Refugee," or "Asylum"; and
- 3) as a result of inadequate schooling outside of the United States, lacks the necessary foundation in the essential knowledge and skills of the curriculum prescribed under TEC Section 28.002, as determined by the language proficiency assessment committee established under TEC Section 29.063

Location: State/Province > PEIMS General Information > Unschooler – Asylee/Refugee

Photo

State/Province - TX

Special Programs

Forms

Magnet Matrix Calc

Technology Needs

Academics

Attendance

New

PEIMS General - Current Records

Entry Date	Exit Date	ADA Code	Flexible Attendance Program Type	Campus ID of Residence	Campus ID of Accountability	Attribution Code	Homeless Status Code	Unaccompanied Youth Status Code	Foster Care Indicator	Military Connected Student	Unschooler-Asylee/Refugee
08/23/2021		1									

HISD Connect Report

PEIMS Special Programs Verification Report – Select > Special Programs "PEIMS", available in csv and pdf formats.

Student Language Information


Student Language Code

The United States Department of Education EdFacts Submission System requires the student's native language be reported.

As defined by the US Department of Education, the native language can be:

- The language normally used by a child or youth
- The language normally used by the parents of the child or youth

Location: Student > Information > Demographics > Student Language Information

Student Language Information	
Home Language Survey Date	<input type="text" value="MM/DD/YYYY"/> 
Enter the date the original Home Language Survey was administered to a student upon initial enrollment in a Texas public school.	
Home Language Code	<input type="text" value="(01) Spanish"/> ▼
Home Language the language spoken in the student's home most of the time, as determined by the student's home language survey.	
Student Language Code	<input type="text" value="(01) Spanish"/> ▼
Student Language is the language spoken by the student most of the time, as determined by the student's home language survey.	

Post-Secondary Certification Licensure

POST-SECONDARY-CERTIFICATION-LICENSURE-CODE (E1640) indicates a nationally or internationally recognized business or industry certification or license earned by a student. The industry certifications are limited to the choices in Code Table C214: <https://tealprod.tea.state.tx.us/TWEDS/92/439/741/0/CodeTable/List/13148>

The following table illustrates when an earned Industry Certification should be reported for a given school year. *

If an Industry Certification is earned:	Then the Industry Certification should be reported in the:	
	PEIMS Fall Submission (Sub 1)	PEIMS Summer Submission (Sub 3)
During the summer months after the end of the previous school year	X	
From the first day of the new school year through the PEIMS Fall snapshot date	X	
Anytime during the current school year since the PEIMS Fall snapshot date		X

Performance Acknowledgment Certification Licensure

EFFECTIVE-DATE (TX-DateCertEarned) (E1632) indicates the date upon which the associated data value(s) is/are considered to take effect, or the associated data value(s) change(s).

For the TX-IndustryCertification Complex Type, the EFFECTIVE-DATE reflects the date the student received the industry certification. All dates must fall within the LEA's school year start and end date.

IBC-VENDOR-CODE (E1655) identifies the organization or company that offered the service.

IBC-EXAM-FEE-AMOUNT (E1654) identifies the amount of money that was paid for a student's industry certification exam by the local education agency for which the local education agency is requesting reimbursement from TEA.

- *New Industry Certifications: output of IBC Exam Fee with decimals*

Location: Student > State/Province > Graduation Information > Performance Acknowledgments > Performance Acknowledgment Certification/Licensures

The screenshot displays the Texas State Information system interface. On the left, a sidebar menu lists various information categories, with 'State/Province - TX' highlighted. The main content area is titled 'Texas State Information' and includes a search bar and filters. Below this, a section titled 'Texas Student Information' is visible, with 'Graduation Information' highlighted. The 'Performance Acknowledgments' section is also highlighted, showing a list of exams and a table for 'Performance Acknowledgment Certifications/Licensures'. The table has columns for Date, Certifications/Licensures, IBC Vendor, IBC Exam Fee, and Comments. A 'New' button is located above the table.

Date	Certifications/Licensures	IBC Vendor	IBC Exam Fee	Comments
06/09/2021	(552) - Microsoft Office Specialist Word	(250) - Certipoint	7	552-Microsoft Office Specialist Word

Parent Request Retention Indicator

***New PARENT-REQUEST-RETENTION-INDICATOR** (E1729) indicates an enrolled student was retained at the request of the parent or guardian.

Special Instruction

- For the 2021-2022 school year, report any student in grades PK-12 retained at the request of the parent or guardian.
- For the 2022-2023 school year and beyond, report any student in grades PK-3 retained at the request of the parent or guardian.

Note: HISD Connect Parent Request Retention Panel release coming soon in State/Province-TX

Student Enrollment Data



Student Enrollment Data

The interchange schema for Student Enrollment information is used to exchange campus enrollments and/or enrollments in specific class sections.

For more information refer to TWEDS (TSDS Web-Enabled Data Standards)
<https://tealprod.tea.state.tx.us/TWEDS/92/439/741/0/DataComponents/ComplexType/List/9708>
<https://tealprod.tea.state.tx.us/TWEDS/92/439/741/0/DataComponents/ComplexType/List/9803>
<https://tealprod.tea.state.tx.us/TWEDS/92/439/741/0/DataComponents/ComplexType/List/9922>

Element ID	Data Element	Element ID	Data Element
E1547	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	E1562	INDIVIDUAL-GRADUATION-COMMITTEE-GRADUATE-CODE
E1545	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	E1001	LEAVER-REASON-CODE
E0266	CAMPUS-ID	E1589	MILITARY-ENLISTMENT-INDICATOR-CODE
E1027	CAMPUS-ID-OF-ACCOUNTABILITY	E1548	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE
E0782	CAMPUS-ID-OF-ENROLLMENT	E1078	PK-PROGRAM-TYPE-CODE
E0903	CAMPUS-ID-OF-RESIDENCE	E1079	PRIMARY-PK-FUNDING-SOURCE
E0791	DATE-OF-GRADUATION	E1546	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE
E0212	DISTRICT-ID	E1080	SECONDARY-PK-FUNDING-SOURCE
E1542	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	E1544	STEM-ENDORSEMENT-INDICATOR-CODE
E0017	GRADE-LEVEL-CODE	E1000	STUDENT-ATTRIBUTION-CODE
E0806	GRADUATION-TYPE-CODE	E1523	TX-UNIQUE-STUDENT-ID

FHSP Distinguished Level of Achievement Student Graduation Program

FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE (E1542) indicates whether a student is currently pursuing or has successfully completed the distinguished level of achievement under the Foundation High School Program as provided by TEC 28.025 (b-15).

Arts and Humanities Endorsement Indicator Code (E1547) ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a FHSP program to earn an Arts and Humanities Endorsement.

Business and Industry Endorsement Indicator Code (E1545) BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a FHSP program to earn a Business and Industry Endorsement.

Multi-Disciplinary Studies Endorsement Code (E1548) MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a FHSP program to earn a Multi-Disciplinary Studies Endorsement.

Public Services Endorsement Indicator Code (E1546) PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a FHSP program to earn a Public Services Endorsement.

STEM Endorsement Indicator Code (E1544) STEM-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a FHSP program to earn a Science, Technology, Engineering, and Mathematics Endorsement.

FHSP Distinguished Level of Achievement Panel

- **Location:** Student > State/Province > Graduation Information > PEIMS Graduation Information > FHSP Indicators

The screenshot shows the Texas State Information system interface. The left sidebar contains a menu with items like 'Access Accounts', 'Demographics', 'Emergency/Medical', 'Health', 'Photo', 'State/Province - TX', 'Special Programs', 'Forms', 'Magnet Matrix Calc', and 'Technology Needs'. The 'State/Province - TX' item is highlighted. The main content area is titled 'Texas State Information' and includes a sub-section 'Texas Student Information' with tabs for 'PEIMS General Information' and 'Graduation Information'. The 'Graduation Information' tab is active, showing 'PEIMS Graduation Information' with sub-tabs for 'Performance Acknowledgments', 'EOC Status', and 'Class Rank'. The 'FHSP Indicators' section is highlighted, showing 'FHSP Distinguished Level Achievement Indicator Code (E1542)' and a table of codes and translations.

Code	Translation
0	Student is not pursuing or participating (Submissions 1 and 3)
1	Student is pursuing (Submission 3 only)
2	Student has completed (Submissions 1 and 3)








For more information contact Counseling and Compliance Xernona Martin 713-556-7172 xxmartin@houstonisd.org

FHSP Reports

HISD CONNECT Report

Student PEIMS Graduate Verification Report location: State Reports > Data Verification and Supporting Reports > Student PEIMS Graduate Verification Report, *available in CSV & PDF format*

OnDataSuite (ODS) Reports

Student Data Validation
 Fall Pre-Validation Limited Scope Attendance Audit Review (TEA Desk Audit)
 Summer Limited Scope Attendance Audit Review (TEA Desk Audit)
 Funding Data Validation
 Course Completion Validation
 Discipline Validation
 FHSP Validation
 FHSP No Endorsements

Student Custom Reports
 Graduates / Dropouts / Cohorts
 Cohort Preliminary Preview
 Dropout Early Warning System
 FHSP Distinguished With Endorsement Breakdown

For more information contact Counseling and Compliance Xernona Martin 713-556-7172 xmartin@houstonisd.org

Student – Campus ID

- **CAMPUS ID OF RESIDENCE (E0903)** – is the unique campus ID number corresponding to the student's attendance area or zone in the district in which he or she resides.
 - This includes legally transferred students (**out of district**), Public Education Grant (**PEG**) students, students enrolled in open enrollment charter schools, students served in a Juvenile Justice Alternative Education Program (**JJAEP**), students who live outside the boundaries of the state of Texas, and students that do not regularly reside in the district but are court ordered to a Texas Juvenile Justice Commission (**TJPC**) facility, a Texas Youth Commission (TYC) facility, or a **residential treatment center facility**.
 - The county-district-campus number of the campus in which the pupil resides is to be reported for each student who resides outside the district, regardless of where his or her parent or guardian resides.
- **CAMPUS ID OF ENROLLMENT (E0782)** – where the student is enrolled on Snapshot day
- **CAMPUS ID OF ACCOUNTABILITY (E1027)** – where a student's attendance and/or leaver accountability data are attributed for campus accountability purposes. This field is used for students who were enrolled only at a DAEP and/or a JJAEP. CAMPUS-ID-OF-ACCOUNTABILITY cannot be a DAEP and/or a JJAEP.

Military Enlistment Indicator

MILITARY-ENLISTMENT-INDICATOR-CODE (E1589)

Definition: Indicates that a student who has graduated from high school has enlisted in the United States Armed Forces after graduation.(PerTEC 39.053(c)(4)(a)(ix))

The MILITARY-ENLISTMENT-INDICATOR-CODE is applicable to all graduates regardless of graduation plan Reported for all leavers

Reported in Submission 1 Fall PEIMS Only

Location: Student > State/Province > Military Connected Student

The screenshot displays the 'Texas State Information' interface. On the left, a sidebar menu lists various categories: Information, Access Accounts, Demographics, Emergency/Medical, Health, Photo, State/Province - TX (highlighted), Special Programs, and Forms. The main content area is titled 'Texas State Information' and includes a header with 'Ac C' and a location pin icon next to '12 159'. Below this, there are three tabs: 'Texas Student Information', 'PEIMS General Information', and 'Graduation Information' (highlighted). A pop-up window titled 'Additional Indicators' is shown, containing the 'Military Enlistment (E1589)' indicator with two options: '(0) No' and '(1) Yes'.

Student Attribution HISD Connect

STUDENT-ATTRIBUTION-CODE (E1000) is a characteristic of a student relating to their individual enrollment circumstances. It indicates whether the student:

Location: Student > State/Province > PEIMS General Information Attribution Code

The screenshot shows the 'PEIMS General Information' form in the HISD Connect system. On the left is a sidebar menu with options: Information, Access Accounts, Demographics, Emergency/Medical, Health, Photo, State/Province - TX (highlighted), Special Programs, Forms, Magnet Matrix Calc, and Technology Needs. The main content area is titled 'PEIMS General Information' with a blue 'ELL' tag. Below the title, there are filters for 'Abc', 'Ad', a location pin icon, '8 182', and 'Holland MS'. A 'New' button is in the top right. The 'PEIMS General - Current Records' table has columns: Entry Date, Exit Date, ADA Code, Flexible Attendance Program, Campus ID of Residence, Campus ID of Accountability, Attribution Code (highlighted), Homeless Status Code, Unaccompanied Youth Status Code, and Foster Care Indicator. Below the table is the 'New PEIMS General' form. It contains fields for: Entry Date (MM/DD/YYYY), Exit Date (MM/DD/YYYY), ADA Code (E0787) with a dropdown menu showing '(1) Eligible For Full Day Attendance', Flexible Attendance Program Type (E1045) with a 'Select Code' dropdown, Campus ID of Residence (E0903) with a text input, Campus ID of Accountability (E1027) with a 'Select Code' dropdown, Attribution Code (E1000) with a 'Select Code' dropdown (highlighted), Homeless Status Code (E1082) with a 'Select Code' dropdown, Unaccompanied Youth Status Code (E1084) with a 'Select Code' dropdown, and Foster Care Indicator (E1528) with a 'Select Code' dropdown. The dropdown for Attribution Code (E1000) is open, showing options: (00) No attribution, (01) Open Enrollment in Charter School: Within Attendance/Geographic Boundaries, (02) JJAEP, (03) PEG, (06) Transfer between districts, and (07) Transfer between districts: Live out of state.

HISD Connect Reports available

PEIMS Special Programs Verification Report - Select: PEIMS available in csv and pdf formats.

Student Attribution Code

(Code Table C161)

00	No Attribution
01	Open Enrollment Charter School: Within Attendance/Geographic Boundaries
02	Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011
03	Public Education Grant (PEG) Program
06	Transfer Between Public School Districts
07	Lives Out-Of-State
10	Parent Referral To The Texas School For The Deaf (TSD) [For TSD Use Only]
12	Private School: Student is a student with a disability enrolled by their parent(s) in a private school (including a home school) but who receives special education and/or related services from the public school district under an individualized services plan (ISP). [For Special Education Use Only]
21	Residential treatment facility by court order, not regularly assigned to the district: Student lives in the district boundaries while being served in the facility but prior to placement in the facility, student lived outside the boundaries of the district and was not regularly assigned to the district. The student is being served in the district because the student is in a residential treatment facility. The student was court-ordered into the facility
22	Residential treatment facility by court order, regularly assigned to the district: Student is regularly assigned to the district and is being served in a residential treatment facility. The student was court-ordered into the facility
23	Residential treatment facility not by court order, not regularly assigned to the district: Student lives in the district boundaries while being served in the facility but prior to placement in the facility, student lived outside the boundaries of the district and was not regularly assigned to the district. The student is being served in the district because the student is in a residential treatment facility. The student was not court-ordered into the facility
24	Residential treatment facility not by court order, regularly assigned to the district: Student is regularly assigned to the district and is being served in a residential treatment facility. The student was not court-ordered into the facility
25	Texas Juvenile Justice Department facility by court order, not regularly assigned to the district: Student lives in the district boundaries while being served in the facility but prior to placement in the facility, student lived outside the boundaries of the district and was not regularly assigned to the district. The student is being served in the district because the student is in a county-run juvenile justice facility or state-run juvenile justice facility. These may be pre-adjudication secure detention facilities, secure detention facilities, or post-adjudication secure correctional facilities of the Texas Juvenile Justice Department. The student was court-ordered into the facility.
26	Texas Juvenile Justice Department facility by court order, regularly assigned to the district: Student is regularly assigned to the district and is being served in the facility. The student is in a county-run juvenile justice facility or state-run juvenile justice facility. These may be pre-adjudication secure detention facilities, secure detention facilities, or post-adjudication secure correctional facilities of the Texas Juvenile Justice Department. The student was court-ordered into the facility.
27	Texas Juvenile Justice Department facility not by court order, not regularly assigned to the district: Student lives in the district boundaries while being served in the facility but prior to placement in the facility, student lived outside the boundaries of the district and was not regularly assigned to the district. The student is being served in the district because the student is in a county-run juvenile justice facility or state-run juvenile justice facility. These may be pre-adjudication secure detention facilities, secure detention facilities, or post-adjudication secure correctional facilities of the Texas Juvenile Justice Department. The student was not court-ordered into the facility.
28	Texas Juvenile Justice Department facility not by court order, regularly assigned to the district: Student is regularly assigned to the district and is being served in the facility. The student is in a county-run juvenile justice facility or state-run juvenile justice facility. These may be pre-adjudication secure detention facilities, secure detention facilities, or post-adjudication secure correctional facilities of the Texas Juvenile Justice Department. The student was not court-ordered into the facility.
29	South Texas ISD [For South Texas ISD Use Only]
30	Child of Charter School Employee
32	*NEW Student-Initiated Transfer Due To Remote Learning (<i>codes 31 and 33 removed</i>)

School Leaver

In Fall PEIMS Submission, the 203 Student School Leaver record continues to identify students who have graduated in the prior school year.

- School Start window – First day of school through last Friday in September
- For grades 7-12 (previous school year) - refers to last year's campus
- Review PEIMS Leaver Data (*formerly TEDS Appendix D*) for proper use of the following leaver codes: <https://tealprod.tea.state.tx.us/TWEDS/92/0/0/0/DataSubmission/TechnicalResources>
- Be sure to verify the whereabouts of students for whom you have assigned these mover codes:
 - 88 – Left to enroll in another HISD school
 - 80 – Enrollment in another Texas school
- **2021-2022 PEIMS Leaver Training on FSC Website:**
<https://www.houstonisd.org/site/default.aspx?PageType=3&DomainID=8334&ModuleInstanceID=257019&ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&RenderLoc=0&FlexDataID=308228&PageID=58634>
- Leaver Forms and Documents on FSC Website, Leaver Reporting:
<https://www.houstonisd.org/Page/68125>
- **Additional information, TEA's Completion, Graduation, and Dropout FAQ:** [Completion, Graduation, and Dropout Frequently Asked Questions | Texas Education Agency](#)

Leaver Reason Codes

PEIMS Leavers training is on the Federal and State Compliance website:

<https://www.houstonisd.org/cms/lib2/TX01001591/Centricity/Domain/8334/LEAVER%20Presentation%2021-22%20Revised%209%208%202021.pdf>

L01	• Graduated from a high school in this district.	L81	• Left for Texas private school.
L03	• Died.	L82	• Left for public or private school out of state.
L08	• Student (female or male) withdrew from/left school because of pregnancy.	L83	• Withdrawn by district because student was not entitled to enrollment in the district.
L16	• Returned to family's home country or emigrated to another country..	L85	• Graduated outside TX before entering a TX public school, entered a TX public school, and left again.
L20	• Student withdrew from/left school because of a medical injury.	L86	• Completed High School Equivalency certificate outside TX.
L24	• Entered college early to pursue degree.	L87	• Enrolled in an authorized Texas Tech Univ. High School Diploma program or UT-Austin High School Diploma program.
L60	• Withdrew for home schooling.	L88	• Ordered by a court to attend a High School Equivalency program and has not earned a High School Equivalency certificate.
L66	• Removed by Child Protective Services.	L89	• Incarcerated in a state jail or federal penitentiary as an adult and as a person certified to stand trial as an adult.
L78	• Expelled for criminal behavior under the provisions of TEC §37.007 and cannot return.	L90	• Graduated from another state under provisions of the Interstate Compact on Educational Opportunity for Military Children.
		L98	• Other.

Student Transfer Info (Enrollment)

The “Transfer Info” is to verify student enrollments, this is not to enroll/withdraw students.
Use the Function link under Enrollment to enroll/withdraw a student.

Log Entries

Net Access

Enrollment

Activities

Ull/Activities

All Enrollments

Functions


Special Programs

Transfer Info

Next Year Requested School

Special Populations

Transfer Information

Aj Jos  -3 21. Ray Daily ES

Current Enrollment

Entry Date / Code	Exit Date / Code	Grade	Entry Comment	Exit Comment	School
08/31/2021 E	06/08/2022	-3			Ray Daily Elementary School

Previous Enrollments

Entry Date / Code	Exit Date / Code	Grade	Entry Comment	Exit Comment	School
08/23/2021 R	08/23/2021 88	-3	Retained		Central Registration

NOTE: Use “FUNCTIONS” under the Enrollment sections to enroll/withdraw a student.

Student Program Data



Student Program Data with Element IDs

The interchange schema for Student Program information can be used to exchange students' participation in programs. The interchange includes extensions for Bilingual, English as a Second language (ESL), Extended Year Services (ESY), Special Education, Career and Technical Education (CTE), Supplemental Services, and Title I Part A programs.

For more information refer to TWEDS (TSDS Web-Enabled Data Standards)

<https://tealprod.tea.state.tx.us/TWEDS/92/439/741/0/DataComponents/ComplexType/List/9761>

<https://tealprod.tea.state.tx.us/TWEDS/92/439/741/0/DataComponents/ComplexType/List/9725>

<https://tealprod.tea.state.tx.us/TWEDS/92/439/741/0/DataComponents/ComplexType/List/9807>

Element ID	Data Element	Element ID	Data Element
E1642	ALTERNATIVE-LANGUAGE-PROGRAM-CODE	E0843	OCCUPATIONAL-THERAPY-IND-CODE
E0997	ASSISTIVE-TECH-INDICATOR-CODE	E0844	ORIENT-MOBILITY-TRNG-IND-CODE
E0838	AUDIOLOGICAL-SERV-IND-CODE	E0845	PHYSICAL-THERAPY-IND-CODE
E1042	BILINGUAL-PROGRAM-TYPE-CODE	E1077	PPCD-SERVICE-LOCATION-CODE
E0782	CAMPUS-ID-OF-ENROLLMENT	E0899	PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD
E0832	CHILD-COUNT-FUNDING-TYPE-CODE	E0041	PRIMARY-DISABILITY-CODE
E0840	COUNSELING-SERVICES-IND-CODE	E0846	PSYCHOLOGICAL-SERVICES-IND-CODE
E0212	DISTRICT-ID	E0847	RECREATION-IND-CODE
E1527	DISTRICT-OF-RDSPD-SERVICE	E0833	REG-DAY-SCH-PROG-DEAF-CODE
E0900	EARLY-CHILDHOOD-INTERV-IND-CODE	E0848	SCHOOL-HEALTH-SERVICES-IND-CODE
E1632	EFFECTIVE-DATE	E0834	SECONDARY-DISABILITY-CODE
E1043	ESL-PROGRAM-TYPE-CODE	E1603	SECTION-504-INDICATOR-CODE
E0034	GIFTED-TALENTED-INDICATOR-CODE	E0849	SOCIAL-WORK-SERVICES-IND-CODE
E0173	INSTRUCTIONAL-SETTING-CODE	E0794	SPECIAL-ED-INDICATOR-CODE
E1040	INTERPRETING-SERVICES-TYPE-CODE	E0857	SPEECH-THERAPY-INDICATOR-CODE
E1602	INTERVENTION-STRATEGY-INDICATOR-CODE	E0835	TERTIARY-DISABILITY-CODE
E0841	MEDICAL-DIAGNOSTIC-SERV-IND-CODE	E0894	TITLE-I-PART-A-INDICATOR-CODE
E0999	MEDICALLY-FRAGILE-IND-CODE	E0851	TRANSPORTATION-INDICATOR-CODE
E0882	MULTIPLY-DISABLED-INDICATOR-CODE	E1523	TX-UNIQUE-STUDENT-ID

Gifted and Talented Coding

GIFTED-TALENTED-INDICATOR-CODE (E0034) indicates whether the student is participating in a state-approved gifted and talented program, as defined in 19 TAC §89.1.

Location: Student > Special Programs > Gifted and Talented

The screenshot shows the 'Gifted and Talented' coding interface. On the left is a sidebar with a menu including 'Activities', 'UI/Activities', 'All Enrollments', 'Functions', 'Special Programs' (highlighted), 'Transfer Info', 'Next Year Requested School', 'Special Populations', '504 Program', 'Dyslexia', 'Economic Disadvantage', 'English Learner', 'Foster Care', 'Homeless Status', 'Magnet', and 'Migrant'. The main area is titled 'Gifted and Talented' with 'ELL' and 'GT' tabs. Below the title, there's a location filter 'Stephen F. Austin HS' and a date range '12 15'. A horizontal menu contains 'Local Programs', 'Career and Tech', 'PRS', 'LEP/EL', 'Title I', 'Pre-K', 'At-Risk', 'Immigrant', 'Migrant', and 'Gifted and Talented' (highlighted). Below this is a table of categories: 'Economic Disadvantaged', 'Child Find', 'Special Education', 'SELA', 'Intervention', '504', 'RFT', 'Dyslexia', and 'ADSY'. A 'New' button is visible. The main content area shows two tables: 'Gifted and Talented - Current Records' and 'Gifted and Talented - Previous Records'. The current records table has columns 'Entry Date', 'Exit Date', and 'Gifted and Talented Indicator', with one row showing '08/03/2020', '0/0/0', and '1'.

Entry Date	Exit Date	Gifted and Talented Indicator
08/03/2020	0/0/0	1

HISD Connect Report

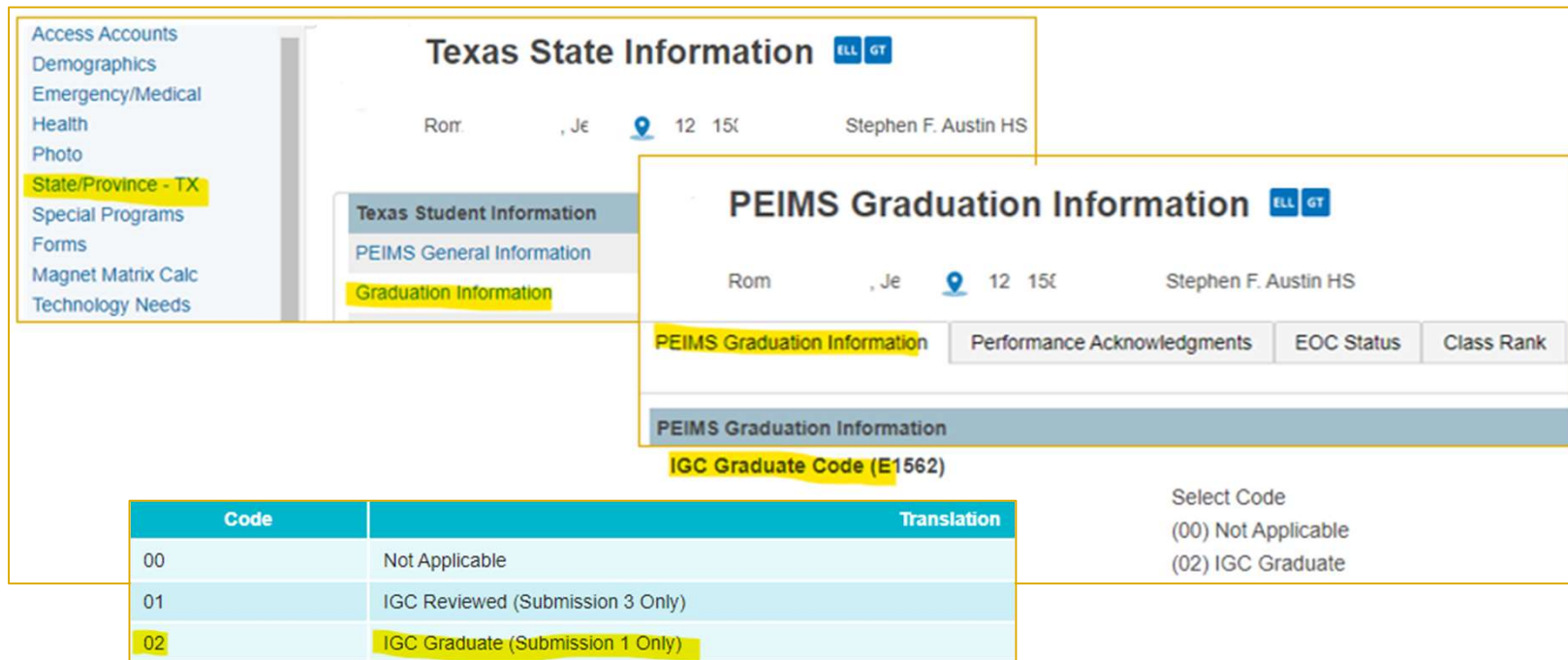
Student Program Indicator Roster Report: State Reports > Special Programs > Student Program Indicator Report

For more information, please visit the Gifted and Talented site: <https://www.houstonisd.org/Page/31858>

Individual Graduation Committee Graduate Indicator IGC

Individual Graduation Committee Graduate Indicator (E1562) Indicates whether a student for whom an IGC was established has graduated based on an IGC decision.

Location: Student > State/Province > Graduation Information > PEIMS Graduation Information > IGC Graduate Code



Texas State Information ELL GT

Rom , Je 12 15 Stephen F. Austin HS

Access Accounts
Demographics
Emergency/Medical
Health
Photo
State/Province - TX
Special Programs
Forms
Magnet Matrix Calc
Technology Needs

Texas Student Information
PEIMS General Information
Graduation Information

PEIMS Graduation Information ELL GT

Rom , Je 12 15 Stephen F. Austin HS

PEIMS Graduation Information Performance Acknowledgments EOC Status Class Rank

PEIMS Graduation Information

IGC Graduate Code (E1562)

Code	Translation
00	Not Applicable
01	IGC Reviewed (Submission 3 Only)
02	IGC Graduate (Submission 1 Only)

Select Code
(00) Not Applicable
(02) IGC Graduate

For more information contact Counseling and Compliance Xernona Martin 713-556-7172 xmartin@houstonisd.org

Graduation Type Code

GRADUATION-TYPE-CODE (E0806) indicates the type of plan under which the student graduated.

The screenshot displays a web interface for student information. On the left is a sidebar menu with options: Information, Access Accounts, Demographics, Emergency/Medical, Health, Photo, State/Province - TX (highlighted), Special Programs, and Forms. The main content area is titled 'Texas State Information' and includes a search bar with 'Aa', 'Al', a location pin icon, '12 166', and 'Yates HS'. Below this is a sub-section 'Texas Student Information' with tabs for 'PEIMS General Information' and 'Graduation Information' (highlighted). The 'Graduation Information' tab shows a 'PEIMS Graduation Information' section with tabs for 'PEIMS Graduation Information' (highlighted), 'Performance Acknowledgments', 'EOC Status', and 'Class Rank'. The 'PEIMS Graduation Information' tab contains a 'Date of Graduation (MM/DD/YYYY)' field and a 'Graduation Type Code' field (highlighted). Below the 'Graduation Type Code' field is a dropdown menu labeled 'Select Code' with the option '(01) Reg Grad (entered grade 9 in 1995-96 and before)'.

For more information contact Counseling and Compliance Xernona Martin 713-556-7172 xmartin@houstonisd.org

For additional information TWEDS:

<https://tealprod.tea.state.tx.us/TWEDS/92/439/741/0/CodeTable/List/13163>

Title 1 Part A Indicator

TITLE-I-PART-A-INDICATOR-CODE (E0894) indicates whether the student is participating in a program authorized under ESEA, Title I, Part A of the Improving America's Schools Act.

- This coding is automated for School Wide Title 1 campuses, 100% of the students enrolled on the campus should be coded as Title I students (code 6).
- Schoolwide Title 1 Campuses cannot use Title 1 Homeless code (9)
- Targeted assistance will need to manually code those students.

NON-TITLE I PART A CAMPUS REPORTING REQUIREMENTS:

- The Indicator codes “9” and “A” apply only in special cases to students attending a non-Title I campus and who are homeless (“9”) or reside in a facility for the neglected (“A”).

NOTE: A homeless student NOT receiving services through Title I funding should NOT be coded as Title I homeless.

For more information visit External Funding – Titles I, II & IV: 713-556-6928

<https://www.houstonisd.org/Page/60280>

2021-2022 Title I, Part A Program Handbook

<https://www.houstonisd.org/cms/lib2/TX01001591/Centricity/Domain/8026/2021-2022%20Title%20I%20Part%20A%20Program%20Handbook.pdf>

Title 1 Part A Panel

This coding is automated for School Wide Title 1 campuses.

*Targeted assistance will need to manually code those students.

Title I

Abac Lopez, Bryan -1 2125459 C Tijerina ES

Local Programs Career and Tech PRS LEP/EL **Title I** Pre-K At-Risk Immigrant Migrant Gifted and Talented

Economic Disadvantaged Child Find Special Education SELA

Intervention 504 RFT Dyslexia ADYS

New

Title I - Current Records		
Entry Date	Exit Date	Title I Part A
08/23/2021	0/0/0	6

Title I - Previous Records		
Entry Date	Exit Date	Title I Part A

HISD Connect Reports available

PEIMS Special Programs Verification Report – Select Special Program “Title I”, available in csv and pdf formats.

PK Information - Eligibility

To be eligible for enrollment in a pre-K class, a child must be three or four years of age on September 1 of the current school year and must meet one of the following requirements:

- be unable to speak and comprehend the English language; or
- be educationally disadvantaged (eligible to participate in the National School Lunch Program [NSLP]; see 7.2.3 Pre-K Eligibility Based on Being Educationally Disadvantaged (Eligible for the NSLP)); or
- be homeless; or
- be the child of an active-duty member of the armed forces of the United States, including the state military forces or a reserved component of the armed forces, who is ordered to active duty by proper authority; or
- be the child of a member of the armed forces of the United States, including the state military forces or a reserved component of the armed forces, who was injured or killed while serving on active duty; or
- have ever been in the conservatorship of the Texas DFPS (foster care) following an adversary hearing.
- is the child of a person eligible for the Star of Texas Award such as:
 - a peace officer under Texas Government Code, §3106.002
 - a firefighter under Texas Government Code, §3106.003
 - an emergency medical first responder under Texas Government Code, §3106.004

Once a student is determined to be eligible for pre-K, the student remains eligible for the remainder of the current school year in the district in which he or she resides or is otherwise entitled to attend for Foundation School Program benefits, with the exception described in 7.2.2 Pre-K Eligibility Based on a Student being Limited English Proficient (LEP)/English Learner (EL).

For more information visit the Student Attendance Accounting Handbook 2020-2021 2020-21 Student Attendance Accounting Handbook ([texas.gov](https://www.texas.gov))

PK Program Type

PK-PROGRAM-TYPE-CODE (E1078) indicates the length of the Prekindergarten instructional day for a particular Prekindergarten student, it is used to determine Prekindergarten Primary and Secondary PK funding sources for PEIMS, code is required for all PK students reported in Submission 1.

Code	Translation Code Table C185
0	Not Applicable
1	Prekindergarten eligible student participates in a Prekindergarten program that provides instruction to the student at least two hours and less than four hours each day.
2	Prekindergarten eligible student participates in the Prekindergarten program that provides instruction to the student at least four hours each day.
3	Prekindergarten eligible student participates in the Prekindergarten program that provides instruction to the student at least four hours each day and receives special education services.
4	Prekindergarten ineligible student participates in a Prekindergarten program that provides instruction to the student at least two hours and less than four hours each day.
5	Prekindergarten ineligible student participates in the Prekindergarten program that provides instruction to the student at least four hours each day.

Location: Student > Special Programs > Pre-K

*Instructions on how to code will be sent by your FSC SSIR

The screenshot shows the 'Pre-K' form in the PEIMS system. The sidebar on the left contains navigation links: Information, Access Accounts, Demographics, Emergency/Medical, Health, Photo, State/Province - TX, Special Programs (highlighted), Forms, Magnet Matrix Calc, and Technology Needs. The main content area is titled 'Pre-K' and includes a search bar with 'Arabic Imm Mag Sch' and a list of tabs: Local Programs, Career and Tech, PRS, LEP/EL, Title I, Pre-K (selected), At-Risk, Immigrant, Migrant, Gifted and Talented, Economic Disadvantaged, Child Find, and Special Education. Below these tabs is a table of 'Pre-K - Current Records' with columns: Entry Date, Exit Date, Pre-K Program Type (highlighted), Primary PK Funding Source, Secondary PK Funding Source, and PK Eligible Previous Year Indicator Code. The table contains one record with values: 08/23/2021, 06/08/2022, 02, 2, 5, and 0.

Primary and Secondary PK Funding Source

PRIMARY-PK-FUNDING-SOURCE (E1079) indicates the primary source of funding for a Pre-kindergarten student.

SECONDARY-PK-FUNDING-SOURCE (E1080) indicates the secondary source of funding for a Pre-kindergarten student.

The Primary and Secondary PK Funding Source Codes are only reported for PK students who are Enrolled, Not in membership (ADA Eligibility Code 0), PK students who are funded for half-day but attend full-day, and PK students who are ineligible for state funding. These students will at least have a Primary PK Funding Source Code and may have a Secondary PK Funding Source Code reported.

Location: Student > Special Programs > Pre-K

The screenshot shows the 'Pre-K' student record form. On the left is a sidebar with navigation links: Information, Access Accounts, Demographics, Emergency/Medical, Health, Photo, State/Province - TX, Special Programs (highlighted), Forms, Magnet Matrix Calc, and Technology Needs. The main form area is titled 'Pre-K' and includes fields for student name, address, and school. Below these are tabs for various programs: Local Programs, Career and Tech, PRS, LEP/EL, Title I, Pre-K (highlighted), At-Risk, Immigrant, Migrant, Gifted and Talented, Economic Disadvantaged, Child Find, and Special Education. Further down are tabs for SELA, Intervention, 504, RFT, Dyslexia, and ADSY. A 'New' button is visible. The 'Pre-K - Current Records' table is shown below.

Entry Date	Exit Date	Pre-K Program Type	Primary PK Funding Source	Secondary PK Funding Source	PK Eligible Previous Year Indicator Code
08/23/2021	06/08/2022	02	2	5	0

Code	Translation
1	Tuition fees
2	Local district share funding
3	State grant funding
4	Federal funding
5	Early Education Allotment
9	Other funding



Pre-K Reports

HISD Connect Reports available





PEIMS Special Programs Verification Report – Select Special Program “Pre-K”, available in csv and pdf formats.

OnDataSuite (ODS) Reports

Summer Limited Scope Attendance Audit Review (TEA Desk Audit)

-  LSA Of Kindergarten Students Enrolled Under The Age Of Five
-  LSA Of Prekindergarten Students Enrolled Without Proper PEIMS Code

Funding Data Validation

-  Students With Perfect Attendance And No Course Completion Indicator
-  Fall CTE Class Service IDs With Less Than 45 Minutes
-  Students With Homebound Or Hospital Code And CTE Hours In Same Six Weeks Period
-  PK Students With September 1st Age of 5 Years Old Or Older Showing Eligible Days

Early Childhood Department Website: 713-556-6823 <https://www.houstonisd.org/prek>

Special Education

SPECIAL-ED-INDICATOR-CODE (E0794) indicates whether the student is participating in a special education instructional and related services program or a general education program using special education support services, supplementary aids, or other special arrangements. (See 34 CFR §300.13 and 19 TAC §§89.1060 and 89.1090.)

- Special Education fields are view only in HISD Connect,
- Special Education fields are changeable only through EasyIEP.

For more detailed information on Special Education students, please contact:

Office of Special Education
4400 West 18th Street, Level 2SE,
Houston, TX 77092-8501
713-556-7025
<https://www.houstonisd.org/Page/58432>

***Or Contact your campus Special Ed Coordinator**

Special Education on HISD Connect

Special Education data are entered in EasyIEP and then imported into HISD Connect. Campus staff responsible for this data must be sure to enter accurate information in EasyIEP. Campus staff must work with their Special Education contacts for guidance on coding.

Location: Student > Special Programs > Special Education

Entry Date	Exit Date	Instructional Setting	Speech Therapy	Primary Disability	Secondary Disability	Tertiary Disability	Multiply Disabled
07/01/2021	0/0/0	40	0	08			0

Indicators - Current Records								
Entry Date	Exit Date	Child Count Funding Type	Early Childhood Intervention	PPCD	Reg Day Sch Prog Deaf	District of RDSPD	PPCD Service Location	IEP Continuer
07/01/2021	0/0/0	3	0	0	0			0

Services - Current Records															
Entry Date	Exit Date	Audiological	Counseling	Medical Diagnostic	OT	Orient Mobility Trng	PT	Psychological	Recreation Therapy	School Health	Social Work	Transportation	Assistive Tech	Interpreting Serv Type	Medically Fragile
07/01/2021	0/0/0	0	0	0	0	0	0	0	0	0	0	0	0		0

IEP Continuer Indicator Code

Special Ed Only

Description:

This Element applies ONLY to SPED students who are 18 years old and who are not graduates. Indicates whether a student a) is at least 18 years of age as of September 1 of the school year as reported for the Fall semester PEIMS submission of the current year and has satisfied the credit requirements for high school graduation, b) has not completed his or her individualized education program under 19 TAC Section 89.1070 (b) (2) and the Individuals with Disabilities Education Act (20 U.S.C. Section 1400 et seq.), and c) is enrolled and receiving individualized education program services

								Show Special Education	Show Services
Indicators - Current Records									
Entry Date	Exit Date	Child Count Funding Type	Early Childhood Intervention	PPCD	Reg Day Sch Prog Deaf	District of RDSPD	PPCD Service Location	IEP Continuer	
No Records									
Indicators - Previous Records									
Entry Date	Exit Date	Child Count Funding Type	Early Childhood Intervention	PPCD	Reg Day Sch Prog Deaf	District of RDSPD	PPCD Service Location	IEP Continuer	
No Records									

Special Education Reports

HISD Connect Reports available

PEIMS Special Programs Verification Report: Select Special Program “Special Education”, available in csv and pdf formats.

Student Program Indicator Report: State Reports > Special Programs > Student Program Indicator Report, available in csv and pdf formats.

OnDataSuite (ODS) Special Ed reports available

<ul style="list-style-type: none">Summer Limited Scope Attendance Audit Review (TEA Desk Audit)<ul style="list-style-type: none">LSA Of Kindergarten Students Enrolled Under The Age Of FiveLSA Of Prekindergarten Students Enrolled Without Proper PEIMS CodeLSA Of Early Education Students With No SPED Setting Or Speech Therapy OnlyLSA Of Early Education Students With A Special Education Setting Of MainstreamAverage Daily Attendance (ADA) Reports <small>New Report / Remote Attendance Updates</small><ul style="list-style-type: none">Refined ADA Report <small>Remote Attendance Updates</small>Bilingual / ESL Refined ADA Report Post 2019 <small>Remote Attendance Updates</small>Early Education Refined ADA Report <small>New Report / Remote Attendance Updates</small>Special Education Mainstream Refined ADA Report <small>Remote Attendance Updates</small>	<ul style="list-style-type: none">SPED <small>Remote Attendance Updates</small><ul style="list-style-type: none">Regional Day School for the Deaf (RDSPD) Student ListSPED Students who took STAAR and did not pass any testStudent Special Education Contact HoursSPED Student Instructional Settings by Six WeeksSpecial Education Discipline RemovalsSpecial Education Year Comparison PercentagesSpecial Education Eligible Days and Contact Hours <small>Remote Attendance Updates</small>Summer Student Special Ed Program Information for PEIMS/RF Tracker
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Resources and Reminders



iDelegate/Data Responsibilities Contacts


Campuses must keep this form updated so that FSC can contact the appropriate staff regarding training, data errors, compliance reviews and TEA data reviews.

Location: MyHISD > Applications > iDelegate > For Campuses > Data Responsibilities


iDelegate

Single Sign-On

Principals: Use this form to communicate changes to campus contacts/designees throughout the year. Access to specific IT applications will be granted based on your selections. This form should be reviewed prior to the start of each semester or each time a resource change occurs at your campus.



iDelegate for Campuses



Data Responsibilities This information is sent to the Federal State and Compliance Department.

Clerical staff should not be designated where Certified Professionals are required.

Campus PEIMS and Data Responsibilities Contact		
Please submit a REVISED copy of the Campus PEIMS Program Contact Form when changes occur during the school year.		
Campus Name:	<input type="text"/>	Principal:
School Phone:	<input type="text"/>	SSO:
School Fax:	<input type="text"/>	
Program	Certified Professional's HISD User Name	Data Entry Clerk's HISD User Name
At-Risk		
Attendance		
Bilingual / ESL / LEP		
Career & Technology Education (Sec)		
Dyslexia		
Economically Disadvantaged (Free and Reduced Lunch)		
Enrollment		
Extended School Year Services (ESY) Summer School		

TSDS PEIMS Reports

- **Student Data Review** -This report summarizes student counts by grade, ethnicity, graduates, dropouts, the economically disadvantaged, the limited English proficient (LEP), and special programs. Except for the graduate and dropout sections of the report, only students enrolled on the TSDS PEIMS Fall As-Of date with an As-Of status code of B, D, F, or X are included on the report.
- **Disaggregation of PEIMS Student Data** -This report provides student enrollment counts and percentages from the Fall submission. The report only includes students with an As Of Status code of B, D, F, or X. The report pulls information from a variety of existing reports and records into a single summary page.
- **Campus Id of Accountability** - The Campus ID of Accountability indicates the campus to which a student's enrollment status or leaver accountability data are attributed for campus accountability purposes.
- **School Leaver Summary** -This report summarizes all school leaves in grades 7-12 by Leaver Reason Code.
- **Special Ed Roster by Grade** - This report lists special education students, their disabilities, and services by last name and grade. It is useful for verifying what data has been submitted on special education students.
- **Staff Roster** - This report summarizes the individual staff profiles grouped by role ID. Staff members are listed alphabetically by last name.

NOTE: These and other reports will be posted on A4E after the first Fall Submission and Fall Resubmission



Resources

Federal & State Compliance

- School Guidelines
- [School Guidelines - Home \(sharepoint.com\)](#)

SIS/HISD Connect/OnDataSuite ODS

- HISD Connect contact your FSC Sr. SIR or Sr. Compliance Analyst
- <https://101912.pdp.esc4.net/index.php/gate/login/>
- ODS contact Arian Sadri

Texas Education Agency

- TWEDS TSDS Web-Enabled Data Standards
- <https://tealprod.tea.state.tx.us/TWEDS/90/421/713/0/Introduction/List/660>
- TEA Student Attendance Accounting Handbook
- [Student Attendance Accounting Handbook | Texas Education Agency](#)

Questions!

Fall PEIMS

Irma Hasnain – 713-556-6759

Federal and State Compliance

